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5 Year PG-EE-2013  
SUBJECT : English-Hons

C

10003

Sr. No. ....

Time : 1¼ Hours

Max. Marks : 100

Total Questions : 100

Roll No. (in figures) \_\_\_\_\_ (in words) \_\_\_\_\_

Name \_\_\_\_\_ Father's Name \_\_\_\_\_

Mother's Name \_\_\_\_\_ Date of Examination \_\_\_\_\_

(Signature of the Candidate)

(Signature of the Invigilator)

CANDIDATES MUST READ THE FOLLOWING INFORMATION/INSTRUCTIONS BEFORE STARTING THE QUESTION PAPER.

1. **All questions are compulsory and carry equal marks.**
2. The candidates **must return** the question booklet as well as OMR Answer-Sheet to the Invigilator concerned before leaving the Examination Hall, failing which a case of use of unfair-means/misbehaviour will be registered against him/her, in addition to lodging of an FIR with the police. Further the answer-sheet of such a candidate will not be evaluated.
3. In case there is any discrepancy in any question(s) in the Question Booklet, the same may be brought to the notice of the Controller of Examinations in writing **within two hours** after the test is over. No such complaint(s) will be entertained thereafter.
4. The candidate **must not** do any rough work or writing in the OMR Answer-Sheet. Rough work, if any, may be done in the question booklet itself. Answers **Must Not** be ticked in the question booklet.
5. **Use only black or blue ball point pen of good quality in the OMR Answer-Sheet.**
6. There will be no **negative** marking. Each correct answer will be awarded **one** full mark. Cutting, erasing, overwriting and more than one answer in OMR Answer-Sheet will be treated as incorrect answer.
7. **Before answering the questions, the candidates should ensure that they have been supplied correct and complete booklet, containing 100 questions (Sr. No. 1 to 100). Complaints, if any, regarding misprinting etc. will not be entertained 30 minutes after starting of the examination.**

5Yr. PG-EE-2013/Eng.-Hons./(C)

SEAL

**Direction :** In the questions 1 to 10 choose the response which gives the **correct spelling** of the word.

1. (1) Oppresion (2) Opression  
(3) Oppression (4) Opresion
2. (1) Derrogatory (2) Derogatory  
(3) Derogetory (4) Derogotory
3. (1) Empasis (2) Emphassis  
(3) Emphasiss (4) Emphasis
4. (1) Solicitude (2) Solicitude  
(3) Solicidute (4) Solicedude.
5. (1) Sansibilittee (2) Sensibility  
(3) Sensability (4) Sensebility
6. (1) Unnanimous (2) Unannimus  
(3) Unnanemous (4) Unanimous
7. (1) Honuary (2) Honoraury  
(3) Honorary (4) Honourary
8. (1) Millinnium (2) Millinim  
(3) Millenum (4) Millennium
9. (1) Voluntry (2) Voluntery  
(3) Voluntary (4) Volontory
10. (1) Audacious (2) Audiceous  
(3) Audicaous (4) Audaceous

**Direction :** In the questions 11 to 20 choose the *best option* out of given *four* choices to fill in the blanks in the following passage.

Radio and television have become the..... 11 powerful .....12 available for public .....13. They have the widest .....14 on the public. Some states in India have also started their .....15 service on the radio and television, through which informative programs can be broadcasted or televised by the government .....16 with the .....17 of .....18 cost transistor, radio, listening to radio has become very .....19 in our country. You can find even a roadside hawker .....20 his goods while listening.

11. (1) Most (2) Least  
(3) Great (4) Big
12. (1) Matter (2) Thing  
(3) Media (4) Fallacy
13. (1) Exploitation (2) Relations  
(3) Disinterest (4) Speaking
14. (1) Affluence (2) Opinion  
(3) Illusion (4) Influence
15. (1) Community (2) Local  
(3) National (4) Nefarious
16. (1) Shops (2) Agencies  
(3) Friends (4) Enemies
17. (1) Removal (2) Imparting  
(3) Extract (4) Introduction
18. (1) Low (2) High  
(3) Abnormal (4) Costly
19. (1) Cheap (2) Popular  
(3) Unpopular (4) Fallacious
20. (1) Smuggling (2) Arguing  
(3) Selling (4) Fighting

**Direction :** Read the passage given below carefully and choose the best answer to each of the following questions out of the four alternatives/choices.

Just as some men like to play football or cricket, so some men like to climb mountains. This is often very difficult to do, for mountains are not just big hills. Paths are usually very steep. Some mountain sides are straight up and down, so that it may take many hours to climb as little as one hundred feet. There is always the danger that you may fall off and be killed or injured. Men talk about conquering a mountain. It is a wonderful feeling to reach the top of a mountain after climbing for hours and may be, even, for days. You look down and see the whole country below you. You feel God-like.

21. Some men like to climb mountain because :

33. (1) They do not like to play football or cricket  
 (2) They know the art of climbing  
 (3) They want to have a wonderful feeling  
 (4) They like to face danger

22. To climb mountains is often difficult because :

34. (1) Mountains are big hills (2) It takes more time  
 (3) It is not possible (4) Paths are steep and uneven

23. 'It is a wonderful feeling' It refers to :

35. (1) The steep path (2) Mountaineering  
 (3) The mountain (4) All of the above

24. The phrase 'Fall off' means :

36. (1) Break off (2) Fly away  
 (3) Withdrawal (4) None of the above

25. Mountaineering is not a popular sport like football or cricket because :

37. (1) There are no spectators in this sport  
 (2) It takes many hours or even days  
 (3) Not many persons are prepared to risk their lives  
 (4) People do not want to be God-like

**Direction :** Read the passage given below carefully and choose the best answer to each of the following questions out of the four alternatives/choices.

Once an ant, who had come to drink water at a stream fell into the water and was carried away by the swift current. He was in great danger of drowning. A dove, perched on a tree, nearby, saw the ant's danger and dropped a leaf into the water. The ant climbed on to this, and was carried to safety. Sometimes after this, a hunter saw the dove sleep and took careful aim with his gun. He was about to fire, when the ant, who was nearby crawled forward and bit him sharp in the ankle? The hunter missed the aim, the loud noise of the gun awakened the dove. She flew swiftly away to safety. Thus, the ant repaid the dove for having saved its life in the foaming current of the stream.

26. The ant came to the stream to :

- (1) Fall into it
- (2) Drink at it
- (3) Look at the swift current
- (4) Carry back some water

27. The dove dropped a leaf into the water to :

- (1) Save the ant
- (2) Drown the ant
- (3) Perch on it
- (4) Help itself

28. The dove was in danger because :

- (1) A hunter was caring for it
- (2) A hunter was about to shoot it
- (3) It had fallen off the branch
- (4) It had helped an ant

29. The word 'aim' in the passage means :

- (1) To have an ambition
- (2) To point a gun at something or someone
- (3) To try to reach somewhere
- (4) To look at something

30. The ant repaid the dove by :

- (1) Biting the hunter
- (2) Warning the dove
- (3) Crawling near the hunter
- (4) Biting the dove

**Direction :** In the questions 31 to 40 choose the correct meaning of *idioms and phrases* out of the given four responses.

31. At daggers drawn :

- (1) Real cause (2) To be puzzled

- (3) At enmity (4) At friendship

32. A black sheep :

- (1) Scoundrel (2) Stranger

- (3) On the run (4) Gentleman

33. A white elephant :

- (1) Elephants of Kerala (2) In disguise

- (3) A snobbish person (4) A burdensome possession

34. Bury the hatchet :

- (1) Dig the fields (2) Make peace

- (3) Make war (4) Hunt for treasure

35. Poke one's nose into :

- (1) To interfere (2) To criticise

- (3) To continue (4) To smell something

36. Scot-free :

- (1) Give up (2) Continue

- (3) Unpunished (4) Respected

37. To take the Bull by the Horns :

- (1) To evade a difficulty (2) Grapple with difficulty

- (3) Spoil with flattery (4) To grow pole

38. To cut the Gordian knot :

- (1) To do any easy thing (2) To solve a difficulty

- (3) To avoid (4) To open a lock

39. Tall talk :
- (1) A sweet song (2) A familiar person  
(3) Interesting talk (4) Boastful talk
40. A fish out of water :
- (1) A hoax (2) Properly placed  
(3) In a wrong place (4) Fried fish

**Direction :** In the questions 41 to 50, choose the correct *antonym* of the given word out of the four choices.

41. Awkward
- (1) Smooth (2) Skilful (3) Fame (4) Poor
42. Bewitch
- (1) Disenchant (2) Profit (3) Entice (4) Hamper
43. Calibre
- (1) Distinct (2) Inability (3) Skill (4) Brave
44. Cursory
- (1) Profound (2) Escape (3) Normal (4) Earn
45. Diligent
- (1) Intelligent (2) Confuse (3) Lazy (4) Great
46. Erudition
- (1) Evict (2) Dubious (3) Approve (4) Ignorance
47. Frantic
- (1) Aware (2) Fatten (3) Sane (4) Mad
48. Flippant
- (1) Considerate (2) Pert (3) Deceit (4) Goodwill
49. Enervate
- (1) Relax (2) Strengthen (3) Acquit (4) Solve

50. Dissipate  
 (1) Distil (2) Active (3) Emulate (4) Accumulate

**Direction :** In the questions, 51 to 55, every sentence is divided into four parts marked as (1), (2), (3) and (4). One of these parts contain an *error*. Mark the part which contains the error.

51. Ravi have no access to the prime minister of India.  
 (1) (2) (3) (4)
52. Veena is an adapt in the art of singing classical songs.  
 (1) (2) (3) (4)
53. The thief was caught red handedly by the police.  
 (1) (2) (3) (4)
54. I have lost my scissor in my office.  
 (1) (2) (3) (4)
55. Athletics are not popular in our college now-a-days.  
 (1) (2) (3) (4)

**Direction :** In the questions 56 to 60 fill in the blanks with most appropriate *preposition* out of the given four choices.

56. They went to Jaipur .....bus.  
 (1) in (2) on  
 (3) by (4) through
57. Distribute these oranges.....the children.  
 (1) between (2) among  
 (3) of (4) in
58. He was absorbed .....studies.  
 (1) about (2) on  
 (3) in (4) with
59. Renu has special attitude.....music.  
 (1) for (2) in  
 (3) about (4) to



60. The examination will commence .....the 7th September.

- (1) from (2) on (3) in (4) by

**Direction :** In the questions 61 to 70 choose the most appropriate *one word* substitute out of the given four choices.

61. One who firmly believes in fate or destiny :

- (1) Gratis (2) Dermatologist  
(3) Fatalist (4) Destinest

62. One who talks too much :

- (1) Garrulous (2) Genocide  
(3) Pregnable (4) Speaker

63. One who cannot be easily pleased

- (1) Soft (2) Pulverise (3) Fastidious (4) Reserved

64. One who knows everything

- (1) Omnipresent (2) Omniscient (3) Omnipotent (4) Obsolete

65. The violation or profaning sacred things :

- (1) Sacrilege (2) Sadist (3) Defacing (4) Soliloquy

66. Often used words or stereotyped phrases :

- (1) Dessert (2) Creche (3) Bullion (4) Cliche

67. A place where clothes are kept :

- (1) Almirah (2) Wardrobe (3) Albumen (4) Mantelpiece

68. That which can be easily carried :

- (1) Portable (2) Apostate (3) Trunk (4) Transport

69. A person having qualities of a woman :

- (1) Macho (2) Fetcho (3) Effeminate (4) Physique

70. A speech made without any previous preparation or thought :

- (1) Lecture (2) Statement (3) Declaration (4) Extempore

C

**Direction :** In the questions 71 to 80, fill in the blanks with the most appropriate **word** out of the four given choices.

71. He has spent..... money he had.

- (1) little
- (2) a little
- (3) the little
- (4) the smaller

72. I require..... more money to buy this shirt.

- (1) a small
- (2) the little
- (3) little
- (4) a little

73. I haven't got.....pen with me.

- (1) many
- (2) few
- (3) any
- (4) some

74. .... of the following questions carries five marks.

- (1) Some
- (2) Every
- (3) Few
- (4) Each

75. I have read.....books on this subject.

- (1) a few
- (2) the few
- (3) some few
- (4) none of the above

76. She is junior .....me.

- (1) than
- (2) to
- (3) of
- (4) by

77. Walk briskly lest you..... miss the train.

- (1) will
- (2) shall
- (3) would
- (4) should

78. Had I been rich I..... have helped the poor.

- (1) would
- (2) will
- (3) must
- (4) shall

79. Familiarity breeds.....

- (1) love
- (2) contempt
- (3) attraction
- (4) fascination

80. A burnt child dreads the.....

- (1) water (2) air  
(3) milk (4) fire

*Direction : Read the passage given below carefully and choose the best answer to each of the following questions out of the four alternatives/choices.*

The Rajputs occupy an honoured place in the history of India. They were warlike people, brave, proud and patriotic. They were jealous of their honour, and would lay down their lives to uphold it. They loved their homes and fought bravely to defend the honour of their womenfolk. Nothing could tame their spirits. Danger only called forth their courage and poverty only increased their power of resistance. None could fight like them. Their motto was 'Better death than dishonour'.

81. Which of the following represents the central idea of the passage ?

- (1) The rise and fall of the Rajputs  
(2) The pride of the Rajputs  
(3) Rajputs : the heroes of Indian history  
(4) The Rajputs and their sacrifices

82. Rajputs occupy an honoured place in history because :

- (1) They were fond of wars  
(2) They were jealous of other people's achievements  
(3) They were proud of their power  
(4) They lived and died for upholding their self respect

83. The expression 'tame the spirits' mean :

- (1) Encourage their enthusiasm (2) Develop their courage  
(3) Curb their enthusiasm (4) Destroy their ideas

84. Which of the following is opposite in meaning to the word 'Proud' ?

- (1) Humble (2) Courteous  
(3) Kind (4) Generous

85. 'Better death than dishonour' means :

- (1) Live without honour (2) Live with honour  
(3) No compromise on honour (4) None of the above

*Direction : Read the passage given below carefully and choose the best answer to each of the following questions out of the four alternatives/choices.*

The purpose of education is to make the student an expert in his subject. This must be clearly understood and mere cramming lessons to pass the exams is of secondary importance as means to the end which is excellence in the field chosen. There are so many fields and no student can become an expert in all the fields. It is important to decide the proper field for excellence. It is clear that one's own work is the most important. This has been realized and modern civilisation has provided vocational education.

86. The purpose of the education is to make the student :

- (1) An expert in all the fields (2) An expert in his subject  
(3) Only capable of earning (4) Confident only

87. What according to the writer is the end of education ?

- (1) Excellence in the field chosen (2) Passing the examination  
(3) Earning more and more money (4) Cramming lectures

88. Can a student become an expert, according to the passage in all the fields.

- (1) Yes (2) Sometimes (3) No (4) Partially yes

89. According to the writer, which of the following is the most important work :

- (1) Someone else's work (2) One's own work  
(3) Nobody's work (4) Everyone's work

90. The modern civilisation has provided :

- (1) Vocational education (2) Art of conversation  
(3) Adult education (4) Higher education

*Direction : In the questions 91 to 100, choose the most appropriate synonym of the given word out of the four choices.*

91. Abandon

- (1) Vacate (2) Foil (3) Loose (4) Gain

92. Blemish  
 (1) Foolish (2) Young  
 (3) Disgrace (4) Fair
93. Capricious  
 (1) Constant (2) Uncertain  
 (3) Brave (4) Poor
94. Confiscate  
 (1) Confuse (2) Invalidate (3) Robe (4) Dispossess
95. Deluge  
 (1) Flood (2) Object (3) Refuse (4) Accept
96. Dubious  
 (1) Certain (2) Happy (3) Unreliable (4) Trust
97. Fugitive  
 (1) Fleeting (2) Weak (3) Brave (4) Cunning
98. Egotism  
 (1) Execute (2) Self-conceit (3) Self-belief (4) Ductile
99. Felicitous  
 (1) Happy (2) Sad (3) Foible (4) Feeble
100. Gawky  
 (1) Hero (2) Zero (3) Fresh (4) Clumsy
91. Abandon  
 (1) Vacate (2) Foil (3) Loose (4) Generous
92. Which of the following is opposite in meaning to the word 'Proud'?
93. The modern civilization has provided:  
 (1) Vocational education  
 (2) Higher education  
 (3) Adult education  
 (4) All of these
94. In the questions 91 to 100 choose the most appropriate synonym of the given word out of the four choices.
95. According to the writer, which of the following is the most important?  
 (1) Yes (2) Sometimes (3) No (4) Partly
96. Can a student become an expert, according to the passage in all the fields?  
 (1) Excellence in the field chosen (2) Passing the examination (3) Earning more and more money (4) Examining lectures
97. What according to the writer is the end of education?  
 (1) Only capable of earning (2) An expert in all the fields (3) Confident only (4) An expert in his subject
98. The purpose of the education is to make the student:  
 (1) Their own work is the most important (2) Their own work is the most important (3) Their own work is the most important (4) Their own work is the most important
99. The purpose of the education is to make the student:  
 (1) Their own work is the most important (2) Their own work is the most important (3) Their own work is the most important (4) Their own work is the most important
100. The purpose of the education is to make the student:  
 (1) Their own work is the most important (2) Their own work is the most important (3) Their own work is the most important (4) Their own work is the most important