#### DEPARTMENT OF SOCIOLOGY

# Syllabus of M.A. 1st and 2nd Semester 2015-2016 and onwards:-

- 1. The Syllabus of M.A. 1<sup>st</sup> and 2<sup>nd</sup> Semester Sociology is restructured and revised.
- 2. The entire syllabus shall have compulsory as well as optional papers and the semester wise list and the marks of theory plus the internal assessment is appended below:-

M.A.	1st	semes	ter
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Compulsory Papers		Marks	
Compuisory rapers		Theory+Intl.Assess.	
Paper -1	Introduction to Sociology	80+20=100	
Paper -2	Classical Sociological Thinkers	80+20=100	
Paper -3	Indian Society: Structure & Change	80+20=100	
Paper -4	Research Methods and Techniques -I	80+20=100	
Optional Papers	•		
Paper – 5.1	Sociology of Marginalized Communities	80+20=100	
Paper -5.2	Health and Society	80+20=100	
Paper -5.3	Social Anthropology	80+20=100	
Paper -5.4	Sociology of Education	80+20=100	
Paper – 5.5	Political Sociology	80+20=100	
2 <sup>nd</sup> Semester			
Compulsory Pa	<u>pers</u>		
Paper -6	Classical Sociological Theories	80+20=100	
Paper – 7	Social Processes and Social Change	80+20=100	
Paper -8	Perspectives to Understand Indian Society	80+20=100	
Paper – 9	Research Methods & Techniques - II	60+15+(F)25=100	
		F-stands for field work	
Optional Paper	Optional Papers		
Paper -10.1	Social Psychology	80+20=100	
Paper – 10.2	Sociology of Deviance & Crime	80+20=100	
Paper – 10.3	Sociology of Religion	80+20=100	
Paper – 10.4	Economy & Society	80+20=100	
Paper – 10.5	Computer Science and its Application	60+15+(P)25=100	
	in Social research	P-stands for practical	

It is pertinent to mention here that the students will have to opt for one paper out of optional papers list. The Optional paper shall be floated as per the academic, administrative convenience and availability of teachers of the department.

#### **Scheme of Examination**

It is decided to adopt the new scheme of examination whereby all the papers shall have four units comprising of 80 marks and the internal assessment component will be of 20 marks. The detailed scheme of examination have been appended in all the compulsory as well as in optional papers separately. In the theory portion students will be asked to attempt four questions from the four units selecting at least one question from each unit and the 5<sup>th</sup> question shall be compulsory which will cover all units in the format of short answer type questions comprising of about 50 to 60 words. Thus, the total marks for all the five questions i.e. four from the units (16x4) and the 5<sup>th</sup> compulsory question of short answer numbering eight of 2 marks each i.e (8x2=16) thus making the total weightage to 80 marks.

The details of Internal Assessment of 20 marks has been prescribed by the University is given below:-

a)	One Class To	est	:	10 Marks
b)	One Assignment and presentation		:	5 marks
c)	c) Attendance Less than 65%		:	5 marks
			:	0 marks
	Up to	70%	:	2 marks
	Up to	75%	:	3 marks
	Up to	80%	:	4 marks
	Above	80%	:	5 marks

# Note for paper "Research Methods & Techniques - II" (Paper No.9) of 2<sup>nd</sup> semester

It is important to mention here that paper mentioned above in MA  $2^{nd}$  semester shall have the theory as well as field work component. The theory portion will be that of 60 marks and Internal Assessment will be of 15 marks and field work portion will be that of 25 marks. The theory paper shall have three units with internal choice i.e. total of six questions out of which students shall be asked to attempt three, selecting one from each unit. Each theory question will be of 20 marks thus making it a total of 60 marks (20x3=60). It is pertinent to mention that the field work portion of the said paper shall be evaluated internally which would include evaluation of field based report followed by viva-voce examination in the department by a Committee consisting of faculty members, course-in-charge and HOD.

# Note for paper "Computer Science and its Applications in Social Research" (Paper No.10.5) of 2<sup>nd</sup> Semester

The theory portion will be that of 60 marks and Internal Assessment will be of 15 marks and practical examination will be that of 25 marks. The practical examination of the said paper will be conducted internally with external experts in the department.

### Syllabus for M.A. (Sociology) Session 2015-2016 in the Semester System.

#### DEPARTMENT OF SOCIOLOGY

M.A.(Sociology)
Semester-I
Compulsory Paper – 1
Introduction to Sociology

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit – I

Nature and Definition of Sociology: Sociological Perspectives: Evolutionary (H.Spencer) & Humanistic (Peter Berger).

#### Unit – II

Basic Concepts: Society, Social Structure, Community, Institution, Association, Culture, Norms and Values: Status and Role: their Interrelation, Multiple Roles, Role Sets, Status Sets, Status Sequence, Role Conflict.

#### Unit - III

Social Groups and Processes: Meaning of social groups, Primary - Secondary, Formal - Informal, Reference Group. Cooperation, competition and conflict.

#### Unit - IV

Social Institutions: Marriage & Family, Education, Economy, Polity and Religion.

#### **Readings:**

Berger, Peter (1963), Invitation to Sociology: A Humanistic Perspective, New York: Doubleday.

Bottomore, T.B. (1972), *Sociology – A Guide to problems and Literature*, Bombay: George Allen and Unwin.

Davis, Kingsley (1981), Human Society, New Delhi :Surjeet Publications.

Giddens, Anthony (1989), Sociology, Oxford University: Polity Press.

Harlambos, M. (1998), Sociology - Themes and Perspectives, New Delhi :Oxford University Press.

Inkeles, Alex (1987), What is Sociology? New Delhi: Prentice Hall,.

Jayaram, N. (1988), *Introductory Sociology*, Madras: McMillan India.

Johnson, Harry M. (1995), Sociology - A Systematic Introduction, New Delhi: Allied Publishers.

MacIver, R.M. and H. Page (1974), *Society – An Introductory Analysis*, New Delhi : McMillan.

# M.A.(Sociology) Semester-I Compulsory Paper - 2 Classical Sociological Thinkers

**Maximum Marks: 100** 

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit - I

Auguste Comte – Positivism, Enlightenment and Conservative Reaction; Contribution to the subject matter of Sociology; Social Static and Social Dynamics.

#### Unit – II

Emile Durkheim: Division of Labour in the Capitalist Society, Mechanical and Organic Solidarities; Theory of Suicide; Theory of Religion: Sacred and Profane. Contribution to the Methodology of Sociology: Concept of Social Fact.

### <u>Unit – III</u>

Karl Marx: Marx's Theory of Social Change; Dialectical Materialism as a Perspective of Explaining Transformation of Human Society through Different Stages; Theory of Capitalist Development, Class and Class Conflict; Alienation and its Social Implications.

#### <u>Unit – IV</u>

Max Weber: Theory of Social Action and its types; Analysis of modern capitalism; Protestant ethics and spirit of capitalism; Power, Status and Authority: Authority and its types. Theory of Bureaucracy. Contribution to the Methodology of Social Sciences: Value Neutrality and Ideal Types.

#### **Readings:**

Adams, Bert N. and Sydie, R.A. (2001), Sociological Theory, New Delhi: Vaster Publication.

Aron, Raymond (1967), *Main Currents in Sociological Thought*, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber.

Bendix, Rinehart (1960), Max Weber, an Intellectual Portrait (For Weber) Double Day.

Coser, L.A. (1977), *Master of Sociological Thought*, New York: Harcourt Brace, pp.43-87, 129-174, 217-260.

Dahrendorf, Ralph (1959), Class and Class Conflict in an Industrial Society, Stanford University Press.

Giddens, Anthony (1977), Capitalism and Modern Social Theory –An analysis of Writing of Marx, Durkheim and Weber, Cambridge University Press, Whole Book.

Hughes, Jhon, A.Martin, Perer, J. and Sharrok, W.W. (1995) *Understanding Classical Sociology- Marx*, *Durkheim and Weber*, London: Sage Publication.

Nisbet, Robert (1996), The Sociology Tradition, London: Heinemann Educational Books Ltd.

Parsons, Talcott (1949), The Structure of Social Action, Vol.1 and 2. New York: McGraw Hill.

Popper, Karl (1945), Open Society and Its Enemies, London: Rutledge.

Ritzer, George, (1992), (3<sup>rd</sup> edition), *Sociological Theory*, New York: McGraw Hill.

Turner, Jonathan H. (1995) (4th edition), The Structure of Sociological Theory, Jaipur: Rawat Publication.

Zeitlin, Irving M. (1981), Ideology and the Development of Sociological Theory, Prentice Hall.

Zeitlin, Irving M. (1998), (Indian edition), *Rethinking Sociology: A Critique of Contemporary Theory*, New Delhi: Rawat Publication.

# M.A.(Sociology)

# Semester-I Compulsory Paper – 3 Indian Society: Structure and change

**Maximum Marks: 100** 

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### <u>Unit – I</u>

**Composition of Indian Society**: Indian Social Structure: Caste, Family, and Village Community. Unity in Diversity: Cultural, Linguistic, Religious, Tribal and Constitutional.

#### Unit – II

**Social Stratification:** Social Differentiation, Hierarchy and Inequality. Forms of Stratification: Caste, Class and Gender.

#### Unit – III

**Social Change**: Meaning of Social Change, Continuity and Change, Processes of Change: Sanskritization, Modernization and Globalization.

#### Unit – IV

**Contemporary Issues**: Poverty: Measurement, Causes and Remedies. Violence against Women: Nature of Violence, Its Magnitude and Implications on Women. Communalism: Communal Violence, Communalism in India.

#### Readings:

Aziz, Abdul. (1994). *Poverty Alleviation in India: Policies and Programmes*, New Delhi: Ashish Publishing.

Ahlawat, Neerja(2009) "On the Floor and Behind the Veil: The Excluded in the Panchyati Raj in Haryana" in B.S Baviskar/ George Mathew (Eds), Inclusion and Exclusion in Local Governance, Sage Publications, India pg 103-139.

Ahlawat, Neerja (2008) "Violence against Women: Voices from the Field" in Manjit Singh and D.P Singh (eds), *Violence: Impact and Intervention*. Atlantic Publication, New Delhi. pg 141-160

Ahlawat, Neerja (2012) "Political Economy of Haryana's Khaps", Vol - XLVII No. 47-48, December 01, Economic and Political weekly

Ahlawat, Neerja (2013) "Dispensable Daughters and Indispensable Sons: Discrete Family Choices" *Social Change*, 43(3) pg 365-376.

Desai, Neera and Maithreyi Krishna Raj. (1987). Women and Society in India, New Delhi: Ajanta Publishers.

Desai, Neera & Usha Thakkar (2007) Women in Indian Society, New Delhi: National Book Trust.

Dube, S.C. (1967). The Indian Village. New Delhi: National Book Trust.

Ghurye, G.S. (1957). Caste and Class in India, Bombay: Popular Book Depot.

Karve, Irawati (1961). Hindu Society: An Interpretation, Poona: Deccan College.

Prabhu, P.H (1979): Hindu Social Organization, Popular Prakashan.

Nagla, B.K.(2014), Indian Sociological Thought, New Delhi: Rawat Publicating.

Sharma, K.L. (2001). Social Inequality in India, New Delhi: Rawat Publications.

Srinivas, M.N. (1960). India's Villages. Bombay: Asia Publishing House.

Srinivas, M.N. (1970). Social Change in Modern India, Berkeley, California: University Press.

Srinivas, M.N. (1991), India: Social Structure, Delhi: Chaman Offset Printers.

# M.A. (Sociology) Semester-I

# Compulsory Paper – 4 Research Methods and Techniques - I

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No. one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### <u>Unit – I</u>

Meaning and Nature of Social Research: Steps of Social Research, Scientific Method: Problems in the Study of Social Phenomenon: Objectivity and subjectivity, fact and value.

#### Unit - II

Types of Research Design: Exploratory, Descriptive and Experimental; Hypothesis; Sampling: Meaning and Types.

#### Unit – III

Survey, Observation, Questionnaire, Schedule and Interview.

#### Unit – IV

Field Work Approach, Case Study, Content Analysis, Life History, Report Writing.

#### Readings:

Ahuja, Ram (2001), **Research Methods**, Delhi:Rawat Publications.

Bailey, Kenneth D. (1982), Method of Social Research, New York: The Free Press, Second Edition.

Blalock, Hubert M. (1979), *Social Statistics*. New York: Tata Mc-Graw-Hill.

Boss, P.K.(1995), Research Methodology, New Delhi, ICSSR.

Champion, Dean. J. (1981), *Basic Statistics for Social Research* New Delhi: Macmillan Publishing New York.

Goode, W.J. and P.K. Hatt, (1952), *Methods in Social Research*, New York: McGraw International Students Edition.

Gupta, S.P. (2002). Statistical Methods, New Delhi: Sultan Chand and Sons Publication.

Moser, S.C. and G. Kalton (1971), Survey Methods in Social Investigation, London: Heinmann.

Seltiz, Claire et al (1959). Research Methods in Social Relation, New York: Henry Holt and Co.

Srinivas, M.N. and A.M. Shah (1979). Fieldworker and The Field, New Delhi: Oxford University Press.

Thakur, Devender (2003), *Research Methodology in Social Science*, New Delhi: Deep and Deep Publications Pvt. Ltd.

Young, P.V. (1988), Scientific Social Surveys and Research, New Delhi Prentice Hall.

#### **OPTIONAL PAPERS**

# M.A.(Sociology) Semester-I Optional Paper – 5.1 Sociology of Marginalized Communities

**Maximum Marks: 100** 

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### $\underline{Unit - I}$

Social Structure and Culture of Marginalized Communities: Status of Scheduled Castes, Scheduled Tribes, Social Mobility; Identity Formation.

#### Unit – II

Marginalized Communities: Socio-Economic Indices, Poverty, Educational Backwardness, Deprivation, Discrimination, Exploitation; Inequality; a critical view of the Caste System; Untouchability: Its Historical & Social Roots.

#### Unit – III

Social Movements among Marginalized Communities: Nature and Dynamics; Perspectives on Social Movements: Protest, Reform, Impact of Socio-Religious Reform Movements on Scheduled Castes & Scheduled Tribes & Minorities.

### Unit - IV

Role of State and Marginalized Communities: Constitutional Provisions; its impact and critical assessment for the Upliftment of Marginalized Communities (SC, ST & OBC), Role of State & Its Impact on their Empowerment.

#### Readings:

Ambedkar, B.R. (1949), The Untouchable Who Were They and Why They Became Untouchable, Delhi: Amrit Book.

Ashraf Mahammad Siddiqi and P.C.Aggarwal (1976), **Equality through Privileges: A Study of Special Privileges of Scheduled Caste in Haryana**, Delhi: Sri Ram Centre for Industrial Relation.

Beteille, Andre (1975), Social Inequality, London: Penguin Book.

Gore, M.S. (1993), *The Social Context of an Ideology; The Social and Political Thought of Babasahab Ambedkar*, Delhi: Sage Publication.

Gupta, Dipankar (1991), **Social Stratification**, New Delhi, Oxford University, Press.

Hardgrave Robert (1969), **Nadars of Tamil Nadu: The Political Culture of Community Change**, California: California University Press.

Issacs, Harold (1962), **Deprived Castes and their Strength for Equality**, Delhi: Ashish Publishing House.

Jogdand, P.G. (2000), New Economic Policy and Dalits, Jaipur, Rawat Publication.

Kamble, N.D. (1981), **Atrocities on Scheduled Caste in Post Independent India**, Delhi: Ashish Publishing House.

Lynch, Owen, M. (1969), **The Politics of Untouchability; Social Mobility and Social Change in a City of India,** Delhi: National Publishing House.

Mathew, Joseph (1986), **Ideology, Protest and Social Mobility: Case Study of Mahars and Pulayes.** Delhi: Inter-India Publication.

Omvedt, Gail (1999), **Dalits and the Democratic Revolution**, Delhi, Sage Publications.

Oommen, T.K. (1990), Protest and Change: Studies in Social Movement, Delhi: Sage Publication.

Pimpley, P.N. and Satish Sharma (1985), Struggle for Status, Delhi: B.R. Publishing House.

Schchidananda (1977), Harijan Elites, Faridabad: Thomson Press.

Shah, Ghanshyam (1990). Social Movement in India: A Review of Literature in India, Delhi: Sage Publication.

Singh, K.S. (1998). The Scheduled Caste, Delhi: Anthropological Survey of India.

Upadhyaya, H.C. (1991). Scheduled Caste and Scheduled Tribe in India (Ed.) Delhi: Anmol Publication.

Zelliot, Eleanor (1995), From Untouchable to Dalit: Essays on the Ambedkar Movement, New Delhi, Manohar Publication.

# M.A.(Sociology)

### Semester-I Optional Paper – 5.2 Health and Society

Maximum Marks: 100 Theory: 80

Internal Assessment: 20

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit-I

Introduction: Sociology of Health, its definition and Scope; Concept of Health, Illness and Disease; Health and its Dimensions; The Emerging Relationship between Medicine and Sociology

#### Unit-II

Concepts: The Sick Role Concept; Occupational Health; Community Health; Social Epidemiology; Nutrition and Health; Environment and Health; Role of Mass Media and Promotion of Health.

#### **Unit-III**

Health Service in India: History of Public Health in India; Health Delivery System in India: Primary Health centres, Sub-centres, Private Hospitals; Factors influencing community health and nutrition; National Rural Health Mission

#### **Unit-IV**

Social Organisation: Hospital as a Social Organisation; Doctors as Provider of Health Care; Nurses as Semi-Professionals; Patient as a Consumer of health Care; Interpersonal Relationships in Hospital Setting.

#### Readings:

Albert, Gary L. and Fitzpatrick.R. (1994), *Quality of Life in Health Care: Advances in Medical Sociology*, Mumbai: Jai Press.

Bloom, S.W. (1963), The Doctor and His Patient, New York: Free Press.

Dingwal, Robert (1976), Aspects of Illness, London: Martin Press.

Dutt, P.K. (1965), Rural Health Services, New Delhi: DGHS.

Freeman, Howard.E. and Sol Levine (1989), *Handbook of Medical Sociology*, Englewood Cliffs, N.J.: Prentice-Hall.

Hasan, K. (1967), The Cultural Frontiers of Health in Village India, Bombay: Manakatlas.

Madan, T.N. (1980), *Doctors and Society*, New Delhi: Vikas Publishing House.

Mechanic, David (1968), Medical Sociology: A Selective View, New York: Free Press.

Nagla, Madhu (1988), Medical Sociology Jaipur: Printwell Publishers.

Nagla, Madhu (1997), Sociology of Medical Profession, Jaipur: Rawat Publications.

Nagla, Madhu (2013), Gender and Health, Jaipur Rawat Publications

Nagla, Madhu "Sociology of Health and Medicine", in Yogender Singh (ed.) (2014), *Indian Sociology* 

: Development and Change, Vol.2, New Delhi:Oxford Publications.

Nagla, Madhu (ed.) (2014), Sociology of Health, Vol.4 New Delhi:Sage Publications

Oommen, T.K. (1978), *Doctors and Nurses: A Study in Occupational Role Structure*, Delhi: Macmillan.

Park, J.R. and K.Park (2000), *Text Book of Preventive and Social Medicine*, Jabalpur: Banarsidas and Company.

Parson, Talcott (1951), The Social System, Illinios: Free Press.

M.A. (Sociology)
Semester-I
Optional Paper – 5.3
Social Anthropology

Maximum Marks: 100 Theory: 80

Internal Assessment: 20

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit - I

Introduction to Social Anthropology: Development of Social Anthropology in India; Nature, Definition and Scope of Social Anthropology, Social Anthropology and its relationship with Sociology, History, Economics and Psychology.

# <u>Unit – II</u>

Theoretical Orientation & Method: Functionalism (Radcliffe-Brown & B. Malinowski), Structuralism (Claude Levi-Strauss), Field Work Approach in Social Anthropology.

# <u>Unit – III</u>

Concepts and Social Institutions: Culture, Clan, Caste, Ethnicity and Race, Family, Kinship ,Marriage and Religious Institutoins.

#### Unit - IV

Tribal Society in India: Definition of Tribe, Problems of Tribal People, Tribal Movements in India (Jharkhand and Santhal Revolt), Social and Cultural Change in Tribal India, Measures of Tribal Development.

#### **Readings:**

Beattie, John (1964). Other Cultures: Aims, Methods and Achievements in Anthropology, London :R.K.P..

Beteille, Andre (1974), Six Essays in Comparative Sociology, New Delhi: OUP.

Fox, Robin (1973). Encounter with Anthropology, England: Penguin Books Ltd..

Godelier, Maurice (1973). Perspectives in Marxist Anthropology, London : Cambridge University Press.

Harris, Marvin (1972) The Rise of Anthropology, London: Routledge and Kegan Paul.

Jayaram, N. (2013), "The Bombay School of Sociology: The Stalwarts and their Legacies", Vol.62, No.2, May –June.

Keesing, Roger, M. (1976). Cultural Anthropology: A Contemporary Perspective, America: Holt Remmhart and Winston.

Kuper, Adam (1977). Social Anthropology of Radcliff Brown, London: Routledge and Kegan Paul.

Madan, T.N. and D.N. Majumdar (1980). **An Introduction to Social Anthropology**, Delhi :Asia Publishing House.

Mandelbaum, D.G. (1974). Society in India, Bombay: Popular Prakashan.

Manners and Kaplan (1968). Theories in Anthropology, Chicago: Aldine Publishing Co..

Pritchard, Evans (1972). Social Anthropology, London: Routledge and Kegan Paul.

Radcliffe-Brown, A.R. (1957). Structure Function in Primitive Society, R.K.P., London.

Singh K.S. (1983), Tribal Movements in India, Vol. 1 & 2, Delhi: Manohar Publications.

M.A.(Sociology)
Semester-I
Optional Paper – 5.4
Sociology of Education

Maximum Marks: 100 Theory: 80

Internal Assessment: 20

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit – I

Sociology of Education: Nature and Scope of Sociology of Education, Relationship between Society and Education: Concept of Education; Aims and Importance of Education

#### <u>Unit – II</u>

Issues and Process: School as a Social System (Parsons) and School as a Process (Ivan illich); Education and Socialization, Education and Mass Media.

#### Unit - III

Perspectives in the Sociology of Education: Functionalist (Durkheim), Marxist (Althusser), Cultural Reproduction (Bourdieu), Symbolic Theory (Labov).

#### <u>Unit – IV</u>

Education and Society in India: Historical and Social Context of Education. Stratification and Education; Caste and Class: Pattern of Education and Social Change.

#### Readings:

Sen, Amritya, Jean Dreze (1996), India Economic Development and Social Opportunity, New Delhi

Sen, Amritya, Jean Dreze (1997), **Development Selected Regional Perspectives**, New Delhi

Banks, Olive (1971), **Sociology of Education**, (2<sup>nd</sup> Ed.) London: Batsford.

Chanana, Karuna(1988), *Socialization, Education and Women :Explorations in Gender Identity*. New Delhi: Orient Longman.

Chanana, Karuna(2001), Interrogating Women Education, Rawat Publication, Jaipur and New Delhi:

Durkheim, E. (1967), Education and Sociology, New York Free Press

Gore, M.S. (1975), Papers on Sociology of Education in India, New Delhi NCERT and Et.Al.

Humayan, Kabir (1961). *Indian Philosophy of Education*, Delhi: Allied Publishers.

Illich, Ivan (1973), **Deschooling Society**, London, Penguin.

Jayaram, N. (1990) Sociology of Education in India, Jaipur: Rawat Publication.

Kappuswamy, B. (1975). Social Change in India, Delhi :Vikas Publications.

Kamat, A.R. (1985), Education and Social Change in India, Bombay Somaiya.

Morris, Iror (1978) Sociology of Education, Allan and Unvin.

Haralambos M., R.Mheald (2002), Sociology Theme and Perspective, Oxford University Press.

Robinson,P(1987), Perspective in the *Sociology of Education: An Introduction*., London: Routledge and Kegan Paul.

Ramachandra V. (2004), Gender and Social Equity in Primary Education, Sage Publications.

# M.A.(Sociology) Semester-I Optional Paper – 5.5 Political Sociology

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit-I

Nature and Scope of Political Sociology, Sociology of Politics and Politics of Sociology

#### **Unit-II**

Basic Concepts: Bureaucracy, Authority and its Bases, Power, Elites, Political parties, Pressure Group, Political Culture, Political Socialization and Political Participation

#### Unit-III

Approaches for the Study of Political System: Structural Functional, Conflict School, System Analysis and Behavioural Approach

### **Unit-IV**

Types of Political System: Primitive, Traditional and Modern; Political development and Social Change; Ideology and Political System

#### **Readings:**

Kumar Anand (2010), Quest for participatory Democracy, Jaipur: Rawat Publications.

Kumar Anand (2014), Political Sociology in India, Vol-VIII, Delhi, Sage Publications.

Choudhary, Kameshwar (2007), Globalization, Governance Reforms and Development in India, New Delhi, Sage Publications.

Mukhopadhyay, Amal Kumar (1977), *Political Sociology : An Introductory Analysis*, Calcutta : K.P.Bagchi and Company.

Allardt, E. and Rukkan, S. (1970), *Politics*: Studies in Political Sociology.

Almond and Coleman (1960), The Politics of Developing Areas, Princeton University press.

Almond and Powell (1972), Comparative Politics: A Development Approach, New Delhi.

Aron, Raymond (1967), Industrial Sociology: Three Essays on Ideology and Development, New York.

Blondel, Jean (1969), Comparative Government, Macmillan.

Bottomore, T.B. (1971), Elites and Society, Penguin, Harmond Swarth

Ball, Alam R. (1978), Modern Politics and Government, Macmillan

Dowse, R.E. and Hughes J.A. (1972). Political Sociology, London: John Wiley.

Easton, David (1965), A Framework for Political Analysis, Englewood Cliffs, Prentice Hall.

Easton, David (1965), A System Analysis of Political Life, New York, Wiley.

Finkle, Jason and Cable, R.W. (1971), *Political Development and Social Change*, New York: John Wiley and Sons Inc.

Huntington, S.P. (1969), Political Order in Changing Societies.

Lipset, S.M. (1959), Political Man, London.

Lipset, S.M. (1972), Politics and The Social Sciences, New Delhi: Wiley Eastern.

Lapalombaran, Joseph and Weiner, Myron (1966), Political Parties and Political Development.

Pizzorno, A. (1970), Political Sociology, Penguin Books.

Pye, Lucien (1966), Aspects of Political Development, Amerind Publishing Company Ltd.

Rush, M. (1966), Political Sociology, New York.

Runicman, W.G. (1969), Social Sciences and Political Theory, Cambridge University Press.

#### 2<sup>nd</sup> semester

# M.A. (Sociology) Semester-II Compulsory Paper – 6 Classical Sociological Theories

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit – I

Rise of Classical Sociological Theory: Positivism: Comte's Law of three stages; Evolutionism: H.Spencer's Evolutionary Doctrine; Conflict: Marx's Dialectical Materialism.

### Unit – II

Functional Theory: Malinowski's Functionalist Doctrine; Durkheim's Division of Labour; Parsons' Social System.

#### <u>Unit – III</u>

Structural Theory : A.R. Radcliffe Brown : The Concept of Social Structure ; S.F. Nadel : The Problems of Role Analysis ; Levi-strauss : Social Structure.

#### <u>Unit – IV</u>

Interactionist Theory: M. Weber: Typology of Social Action; and V. Pareto's Typology of Social Conduct: Residue and Derivations; G.H.Mead's Mind, Self and Society.

# Readings:

Adams, Bert N & Sydie, R.A. (2001), Sociological Theory, New Delhi, Vistar Publications.

Abraham, M.Francis (2001), **Modern Sociological Theory : An Introduction**, Kolkata, Oxford University Press.

Aron, Raymond (1965), Main Currents in Sociological Thought, Vol.-I & II, New York; Basic Books.

Bottomore, Tom & Nisbet, Robert (2004), A History of Sociological Analysis, Jaipur, Rawat Publications.

Cohen, Percy S. (1968), Modern Social Theory, New York, Basic Books.

The Polity Reader in Social Theory, (1994), Cambridge, Polity Press.

Giddens, Anthony (1996), Capitalism & Modern Social Theory Cambridge, Cambridge University Press.

Lemert, Charles (2004), Social Theory: The Multicultural and Classic Readings, Jaipur, Rawat Publications.

Ritzer, George, (2000), Modern Sociological Theory, New York, Mc Graw-Hill.

Ritzer, George (2000), Classical Sociological Theory, New York Mcgraw -Hill Higher Education.

Turner, Jonathan H. (2001), **The Structure of Social Theory**, Jaipur, Rawat Publications.

Zeitlin, Irving M, (2001), **Rethinking Sociology: A Critique of Contemporary Theory**, Jaipur, Rawat Publications.

# M.A.(Sociology) Semester- II Compulsory Paper – 7 Social Processes and Social Change

**Maximum Marks: 100** 

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit-I

Socialization as a Social Process: Its Nature, Meaning & Forms; Re-socialization, Anticipatory Socialization, Adult Socialization, Stages of Socialization, Agencies of Socialization, Theories of Socialization (Mead & Freud).

#### **Unit-II**

Social Stratification: Meaning and Nature: Social Differentiation, Hierarchy and Inequality, Forms of Stratification: Caste, Class, Gender & Ethnic.

#### **Unit-III**

Social Mobility: Meaning, Nature and Types: Horizontal & Vertical Social Mobility, Factors of Social Mobility

#### **Unit-IV**

Social Change: Concepts and Types: Evolution, Diffusion, Progress, Development, Revolution, Transformation, Change in Structure and Change of Structure, Theories of Social Change, Dialectical and Cyclical

#### Readings:

Berger, Peter (1963), Invitation to Sociology: A Humanistic Perspective, New York: Doubleday.

Bottomore, T.B. (1972), *Sociology – A Guide to problems and Literature*, Bombay: George Allen and Unwin.

Davis, Kingsley (1981), Human Society, New Delhi : Surjeet Publications.

Giddens, Anthony (1989), Sociology, Oxford University: Polity Press.

Harlambos, M. (1998), Sociology - Themes and Perspectives, New Delhi :Oxford University Press.

Inkeles, Alex (1987), What is Sociology? New Delhi: Prentice Hall,.

Jayaram, N. (1988), Introductory Sociology, Madras: McMillan India.

Johnson, Harry M. (1995), Sociology - A Systematic Introduction, New Delhi: Allied Publishers.

MacIver, R.M. and H. Page (1974), Society - An Introductory Analysis, New Delhi: McMillan.

#### M.A.(Sociology)

# Semester-II Compulsory Paper – 8 Perspectives to Understand Indian Society

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

Note:

a) Nine question would be set in all.

- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit - I

Theoretical Issues: Indigenous Social Thought; Sociology in India; Indian Sociology.

#### Unit - II

**Indological**\Textual: G.S. Ghurye: Features of Caste System in India; Caste and Tribes.

Louis Dumont: Ideology of Caste System, Concept of Pure and Impure.

#### **Unit-III**

**Structural-Functional**: M.N. Srinivas: Dynamics of Caste System; Concept

of Dominant Caste.

S.C Dube: Village Studies/Rural Studies; Changing Rural

Structure of India.

**Textual &** Irawati Karve: Kinship Terminology; Kinship organization

in India

Field views A.M Shaw: Family and Household Dimension

#### **Unit -IV**

Marxian A.R. Desai: Social transformation of Indian Society; Social

background of Indian Nationalism;

**Subaltern** David Hardiman: Devi Movement in South Gujarat;

Feeding the Bania

#### **Readings:**

Atal, Yogesh (2009), Sociology and Social Anthropology in India, ICSSR Survey, New Delhi: Pearson.

Bose, N.K. (1977) Culture and Society in India, Bombay: Popular Prakashan

David, Hardiman (1996) Feeding the Bania: Peasants and Usurers in Western India Oxford University Press

David, Hardiman (1987) The Coming of Devi: Adivasi Assertion in Western India: Oxford University Press.

Dube, S.C. (1967) The Indian Village. New Delhi: NBT.

Desai, A.R. (1981). "Relevance of the Marxist Approach to the Study of Indian Society", *Sociological Bulletin*, 10(1), pp. 1-20.

Dhanagare, D.N. (1998). Themes and Perspectives in Indian Sociology, New Delhi. Rawat Publications

Dumont, Louis (1970), Homo-Hierarchicus: Caste System and Its Implications, Chicago.

Ghurye, G.S. (1957). Caste and Class in India, Bombay: Popular Book Depot.

Jodhka, S.S. (1997) 'From Book view to Field view: Social Anthropological Constructions of the Indian Village', *Oxford Development Studies*, 26 (3)

Karve, Irawati (1961). Hindu Society: An Interpretation, Poona: Deccan College.

Mukherjee, D.P. (1958). *Diversities*, Delhi: People's Publishing House.

Nagla, B.K.(2014), Indian Sociological Thought, New Delhi, Rawat Publications.

Singh, Y. (1973). Modernization of Indian Traditions, Delhi: Thomson Press.

Singh, Y. (2000) Culture Change in India Rawat Publications

Singh, Y. (1984) *Indian Sociology: Social Conditioning and Emerging Concerns*, New Delhi: Vistar Publications

Srinivas, M.N. (1960) *India's Villages* .Bombay: Asia Publishing House.

Sinha, S. (1974) 'Sociology of Religion: A trend report' in ICSSR', A Survey of Research in Sociology and Social Anthropology, 11, Bombay: Popular Prakashan.

Shah, A.M. (1973) The household dimension of the family in India. Delhi: Orient Longman.

# M.A.(Sociology)

# Semester-II Compulsory Paper – 9

# Research Methods and Techniques -II

Maximum Marks: 100

Theory: 60

**Internal Assessment: 15** 

Field Work: 25
Time: 3 Hours

#### Note:

- a) Six questions would be set in all.
- b) There would be two questions (20 marks each) from each of three units.
- c) The candidate would be required to attempt three questions, selecting one question from each unit.

#### Unit - I

Analysis of Data: Classification and Tabulation, Frequency Distribution; Graphic Presentation of Data, Chart, Histograms and Graphs, Importance of Statistics in Research, Scaling Techniques: Likert, Thurstone, Bogardus

#### Unit – II

Statistics in Social Research: Measures of Central Tendency: Mean Median and Mode; Measures of Dispersion: Range, Quartile Deviation, Mean Deviation and Standard Deviation; Correlation: Karl Pearson's coefficient of correlation method. Rank correlation method.

#### <u>Unit – III</u>

Introduction to Computers: History of Computer; Basic Applications of Computers in various fields; Functional components of Computers; Classification of Computers; Strengths and Weaknesses of Computers; Computer Virus.

#### Readings:

Ahuja, Ram (2001), Research Methods, Delhi:Rawat Publications.

Bailey, Kenneth D. (1982), Method of Social Research, New York: The Free Press, Second Edition.

Blalock, Hubert M. (1979), **Social Statistics**. New York: Tata Mc-Graw-Hill.

Champion, Dean. J. (1981), Basic Statistics for Social Research New York: Macmillan Publishing.

Goode, W.J. and P.K. Hatt, (1952), **Methods in Social Research**, New York: McGraw International Students Edition.

Gupta, S.P. (2002). Statistical Methods, New Delhi: Sultan Chand and Sons Publication.

Kumar, Ranjit (2006), **Research Methodology : A Step-by-step Guide for beginners**, Australia, Pearson Education.

Moser, S.C. and G. Kalton (1971), Survey Methods in Social Investigation, London: Heinmann.

Nachmias, David & Chava Nachmias (1981), **Research Methods in Social Sciences**, New York, St. Martin's Press.

Seltiz, Claire et al (1959), Research Methods in Social Relation, New York: Henry Holt and Co.

Sexena, Sanjay(1998), A First Course in Computer, New Delhi, Vikas Publishing House.

Sharma, Vaishali(2012), **The Essentials of information Technology**, New Delhi, Dhanpat Rai Publishing Co. Pvt. Ltd.

Thakur, Devender (2003), **Research Methodology in Social Science**, New Delhi: Deep and Deep Publications Pvt. Ltd.

Young, P.V. (1988), Scientific Social Surveys and Research, New Delhi Prentice Hall.

#### **OPTIONAL PAPERS**

M.A.(Sociology)
Semester-II
Optional Paper – 10.1
Social Psychology

Maximum Marks: 100 Theory: 80

Internal Assessment: 20

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### **Unit-I**

Introduction to Social Psychology: Definitions, Subject Matter and Importance; Relationship of Social Psychology with other Social Sciences: Sociology, Anthropology, Economics, History.

#### **Unit-II**

Basic Concepts: Motivation, Attitude, Perception and Learning, Personality and Development

### **Unit-III**

Major theories of Social Psychology: Cognitive theory of Dissonance (L.Festinger); Role Theory (Merton); Symbolic Interaction (Blumer); Theories of Prejudices (Allport)

#### **Unit-IV**

Collective Behaviour : Leaders and Followers, Crowd, Rumour, Propaganda and Public Opinion.

#### **Readings:**

Allpoort, G.W.(1954), The Nature of Prejudice, Cambridge Mass.

B.N.Maltzer, W. John & Others (1945), **Symbolic Interactionism**, Routledge and Kegan Paul Ltd., New Jersey, 1945.

Krech D. and Crutchifield R.S. (1975), **Theory and Problems of Social Psychology**, Mcgraw Hill, New York.

Young Kimball (1963), A Hand Book of Social Psychology (Routledge and Kegan Payl Ltd., London, Revised Edition.

Mannheim Karl (1966), **Essays on Sociology and Social Psychology**, Routledge and Kegan Paul Ltd., London, 3<sup>rd</sup> Edition.

Lindzey, Gardner and Elliot Aronson (ed.) (1964), **Handbook of Social Psychology**, Vol.I & II, Wiley Publishing Co. The London Third Edition.

Festinger, L. (1957), A Theory of Cognitive Dissonance, Evaston: Raw Peterson.

Evans Robert R. (1975), **Readings in Collective Behaviour**, Chicago: Rand Monally College Publishing Co.

Newcomb T.M. (1950), Social Psychology, Drvdon Press, New York.

Sprott W.J.H. (1952), Social Psychology, Methuen and Co. London.

# M.A.(Sociology) Semester-II Optional Paper – 10.2 Sociology of Deviance and Crime

**Maximum Marks: 100** 

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit-I

Concept and Theories: Concept of Deviance, Theoretical Perspectives of Social Deviance: Anomie theory; Differential Association Theory; Labelling Theory; Power Theory

# <u>Unit-II</u>

Forms of Deviance: Juvenile Delinquency; Alcoholism; Drug addiction; Mental Disorder; Homosexuality; Beggary.

#### **Unit-III**

Types of Crime: Organized Crime: Concept, characteristics, and structure; Occupational Crime: Concept, Elements, types, and effects; Professional Crime: characteristics, types; Cyber Crime: Concept and types

#### **Unit-IV**

Women and Crime: Crime Against Women: Types and Extent; Women as a Criminal: Nature and Extent.

#### **Readings:**

Ahuja, Ram (2000), Social Problems in India, Jaipur: Rawat Publications.

Clinard, Marshall, B. (1957), *Sociology of Deviant Behaviour*, New York: Holt, Rinehart and Winston, Inc.

Cohen, Albert K. (1970), Deviance and Control, New Delhi, Prentice-Hall of India.

Madan, G.R. (1991), *India's Social Problems*, New Delhi: Allied Publishers.

Lemert, Edwin (1972), *Human Deviance*, *Social Problems and Social Control*, Englewood Cliffs: N.J.Prentice-hall.

Crime in India (2012-2013), Crime in India Reports, New Delhi: Government of India.

Nagla, B.K. (1991), Women, Crime and Law, Jaipur: Rawat Publications.

Thio, Alex (1978), *Deviant Behaviour*, Boston: Houghton Mifflin Co.

Frazier, Charles E. (1976), *Theoretical Approaches to Deviance*, Ohio:Charles E.Morrill Publishing Company

M.A.(Sociology)
Semester- II
Optional Paper – 10.3
Sociology of Religion

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### **Note:**

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit-I

The scope of sociology of Religion: Concepts: Magic, Religion and Science; Elements of religious experience; Typology of religion

#### **Unit-II**

Sociological Interpretations of Religion: Durkheim, Weber, Levi-Strauss, Karl Marx

#### Unit-III

Religions of India: Buddhism, Christianity, Hinduism, Islam, Jainism, and Sikhism

### **Unit-IV**

Social change and Religion: Socio-religious movements; Popular religion and emerging cults; Fundamentalism; Communalism; Secularism; Proselytism

#### Readings:

Baird, Robert D. (ed.). (1995), Religion in modern India. Delhi: Manohar.

Jones, Kenneth W. (1989), *Socio-religious reform movements in British India*, Hyderabad: Orient Longman.

Madan, T.N. (ed.)(1992), Religion in India, New Delhi: Oxford University Press.

Muzumdar, H.T. (1986), India's Religious Heritage. New Delhi: Allied.

Roberts, Keith A. (1984), Religion in sociological perspective. New York: Dorsey Press.

Shakir, Moin (ed.). (1989) Religion, state and politics in India, Delhi: Ajanta Publications.

Turner, Bryan S. (1991), Religion and social theory, London: Sage.

M.A.(Sociology Semester-II Optional Paper – 10.4 Economy and Society

**Maximum Marks: 100** 

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit – I

Sociology and Economic Sociology; Sociological aspects of Economic life as revealed in Sociological thought; Max Weber, Emile Durkheim.

#### <u>Unit – II</u>

Origin and Development of Economic Institutions: Features of Primitive and Modern Economies; The Economy and other Social Sub Systems Cultural And Political.

#### <u>Unit – III</u>

Significance of Economy: Social Significance of Property, Market, Production Process, Distribution, Exchange and the Process Of Consumption.

#### Unit - IV

Theoretical Approaches in Sociology: Max Weber –Protestant Ethic and Spirit of Capitalism. Emile Durkheim-Division of Labour.

#### Readings:

Durkheim, Emile (1956), **The Division of labour in Society**, The Free Press, New York.

Hindess, Barry(Ed) (1978), Sociological Theories of Economy, The Macmillan Press Ltd.., London.

Holton, Robert and Bryan S. Turner (1986), **Talcott Parsons on Economy and Society**, Routledge New York.

Heseltine, Bert. F (1975), Sociological aspect of Economy Growth Amerind, Publishing Co New Delhi.

Martinelli, A & N. J. Smelser (Eds) (1990), **Economy & Society: Overviews in Economic Sociology**, Sage Publication, London.

Marx, Karl (1997), A Contribution to the critique of Political economy, Progress Publisher. Moscow.

Smelser, Neil J. (1963), **The Sociological of Economic life**, prentice- Hall Foundation of modern Sociology series, Prentice Hall, Inc , New Jersey.

Weber, Max (1970), **Economic and Society: An outline of interpretive Sociology**, Vols 17 II University of California Press, Berkeley.

#### M.A.(Sociology)

# Semester-II Optional paper – 10.5 Computer Science and its Applications in Social Research

Maximum Marks: 100

Theory: 60

**Internal Assessment: 15** 

Practical: 25
Time: 3 Hours

#### Note:

- a) Eight questions would be set in all.
- b) There would be two questions (15 marks each) from each of four units.
- c) The candidate would be required to attempt four questions, selecting one question from each unit.

# <u>Unit-I</u>

Computer System an Overview: History of Computers, Basic Applications of Computers in *different* fields, Characteristics of Computers, Functioning of Computers, Functional Components of a Computer System, Types of Computer, Benefits and Limitations of computers, computer virus, Cyber crime.

### **Unit-II**

MS Windows: Features of Windows, Getting started with Windows, Managing files and folders, Basic Windows Accessories: Mouse pointer, Control panel, Creating Short Cuts, Shutting down the Computer.

#### **Unit-III**

Introduction to MS Office and MS Excel: Creating Document, How to Type in Word, Editing Document, Formatting the Document, Spell Check, Creating Tables, Saving the Document, Printing and Closing the Document; MS-Excel Basics, Editing Cell contents, Command for Worksheet, Charts in MS-Excel

#### **Unit-IV**

MS PowerPoint and Internet: Steps to PowerPoint Presentation, Physical aspects of a Presentation, Creating New Presentation, Adding New Slides, Adding Illustration to Slides, Creating Slide Shows, What is Internet, Sending and Receiving Emails, Attachments, Logging In.

# **Syllabus for Practical paper:**

### (a) Hands on Experience:

- (i) Windows Operating System
- (ii) MS World
- (iii) MS Excel
- (iv) Internet

#### (b) Viva-Voce

### (ii) Windows Operating System:

To test some of the following operations on file/folder:

- Create
- Rename
- Copy/cut/paste
- Delete
- Commands related to Notepad/WordPad

#### (ii) MS Word:

A paragraph in MS word incorporating some of the tools given below to be tested during the examination:

- Editing and Formatting text and paragraph
- Page and Paragraph set up
- Inserting pictures

#### (iii) MS Power Point:

A power Point presentation using some of the tools given below to be tested during the examination:

- a. Editing and Formatting slides
- b. Inserting Pictures

#### (iv) MS Excel:

A problem in spreadsheet related to some of the tools given below to be tested during the examination:

- Formatting cells and data
- Functions and Formulae
- Charts

# (v) Internet:

- Logging in
- Attachments
- Receiving and Sending Email

#### Readings:

Mattelart, Armond (2003), *The Information Society*, New Delhi: Sage Publications.

Balamurali, S. (1998), An Introduction to Computer Science, New Delhi: Vikas Publishing House.

Lean and Loen (1998), *Internet for Everyone*, New Delhi: Vikas Publishing House.

Saxena, Sanjay (1998), A First Course in Computer, New Delhi: Vikas Publishing House.

Singhal, A. and E.M.Rogers (2000), *India's Communication Revolution*, London: Sage Publications.

#### DEPARTMENT OF SOCIOLOGY

# Syllabus of M.A. 3<sup>rd</sup> and 4<sup>th</sup> Semester 2016-2017 and onwards:-

3 <sup>rd</sup> Semester			
<b>Compulsory Pa</b>	Theory+ Intl.Assess.		
Paper - 11	Contemporary Sociological Theories	80+20=100	
Paper - 12	Rural Sociology	80+20=100	
Paper - 13	Sociology of Kinship, Marriage & Family	80+20=100	
Paper - 14	Sociology of Population Studies	80+20=100	
<b>Optional Paper</b>	<u>'S</u>		
Paper –15.1	Sociology of Mass Communication & Popular Cult	eure 80+20=100	
Paper -15.2	Sociology of Human Rights & Duties	80+20=100	
Paper -15.3	Industrial Sociology	80+20=100	
Paper -15.4	Sociology of Peasantry	80+20=100	
Paper – 15.5	Globalization and Soceity	80+20=100	
4th Semester			
<b>Compulsory Pa</b>	<u>pers</u>		
Paper -16	Social Stratification and Mobility	80+20=100	
Paper - 17	Contemporary Issues in Indian Society	80+20=100	
Paper – 18	Urban Sociology	80+20=100	
Paper -19	Gender and Society	80+20=100	
Optional Papers			
Paper – 20.1	Social Problems in India	80+20=100	
Paper – 20.2	Sociology of Movement	80+20=100	
Paper $-20.3$	Sociology of Environment	80+20=100	
Paper - 20.4	Rural Development and Change	80+20=100	

It is pertinent to mention here that the students will have to opt for one paper out of optional papers list. The Optional paper shall be floated as per the academic, administrative convenience and availability of teachers of the department.

#### **Scheme of Examination**

It is decided to adopt the new scheme of examination whereby all the papers shall have four units comprising of 80 marks and the internal assessment component will be of 20 marks. The detailed scheme of examination have been appended in all the compulsory as well as in optional papers separately. In the theory portion students will be asked to attempt four questions from the four units selecting at least one question from each unit and the  $5^{th}$  question shall be compulsory which will cover all units in the format of short answer type questions comprising of about 50 to 60 words. Thus, the total marks for all the five questions i.e. four from the units (16x4) and the  $5^{th}$  compulsory question of short answer numbering eight of 2 marks each i.e (8x2=16) thus making the total weightage to 80 marks.

The details of Internal Assessment of 20 marks has been prescribed by the University is given below:-

a)	One Class To	est	:	10 Marks
b)	One Assignment and presentation		:	5 marks
c)	Attendance		:	5 marks
	Less tha	n 65%	:	0 marks
	Up to	70%	:	2 marks
	Up to	75%	:	3 marks
	Up to	80%	:	4 marks
	Above	80%	:	5 marks

# 3<sup>rd</sup> semester

# M.A. (Sociology) Semester-III Compulsory Paper – 11 Contemporary Sociological Theories

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit - I

Levels of Theorisation in Sociology: Its origin and Contemporary Status; Merton's Scheme of Theorization; Conflict Approach: Daherendorf's Class and Class Conflict and Coser's Functions of Social Conflict.

#### Unit – II

Phenomenological and Ethnomethodological Theory: Alfred Shutz's, Concept of Life World; Peter Berger and Luckmann's Social Construction of Reality; Garfinkel's Ethnomethodology and Goffman's Dramaturgical Approach.

#### <u>Unit – III</u>

Neo-Functional and Neo-Marxist Theory: J. Alexander's Neo-Functional Approach; Habermas's Legitimation Theory; Louis Althusser's idea of Marxist structuralism and Gramsci's Notion of Hegemony.

#### <u>Unit – IV</u>

Structural and Post Modernist Theory: Gidden's Structuration Theory; Derrida's Deconstructionist Approach and Foucault's Post Modernist Theory.

#### Readings:

Abraham, **M.Francis** (2001) : **Modern Sociological Theory** : **An Introduction**, Kolkata, Oxford University Press.

Aron, Raymond (1965), Main Currents in Sociological Thought, Vol.-I & II, New York; Basic Books.

Bottomore, Tom & Nisbet, Robert (2004), A History of Sociological Analysis, Jaipur, Rawat Publications.

Cohen. Percy S. (1968), Modern Social Theory, New York, Basic Books.

Giddens, Anthony (1996), Capitalism & Modern Social Theory Cambridge, Cambridge University Press.

Lemert, Charles (2004), **Social Theory : The Multicultural and classic readings**, Jaipur, Rawat Publications.

Polity, (1994), The Polity Reader in Social Theory, Cambridge, Polity Press.

Ritzer George (2000), Modern Sociological Theory, New York, Mc Graw-Hill.

Turner, Jonathan H. (2001), **The Structure of Social Theory**, Jaipur, Rawat Publications.

Ritzer, George (2000), Classical Sociological Theory, New York Mcgraw -Hill Higher Education.

Zeitlin, Irving M, (2001), **Rethinking Sociology : A Critique of Contemporary Theory**, Jaipur, Rawat Publications.

# M.A.(Sociology) Semester-III Compulsory Paper – 12 Rural Sociology

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### <u>Unit – I</u>

Introduction to Rural Sociology: Its origin, Nature and Subject Matter, Importance of the Study of Rural Sociology, Rural-Urban Differences, Rurbanism, Nature of Village Studies in India.

#### Unit - II

Rural Social Structure: Caste and Class in Rural Set up, Inter Caste Relations and Jajmani System, Trends of Change in Rural Society, Agrarian Class Structure, Rural Family and Changing pattern.

#### Unit – III

Rural Economy: Land Tenure, Land Reforms, Green Revolution and its Impact, Bonded and Migrant Labourers

#### Unit – IV

Rural Political Structure: Traditional Caste Panchayats; New Panchayati Raj and Empowerment of Peoples; Emerging pattern of Rural Leadership; Rural Leadership and Factionalism.

#### Readings:

Ahlawat, S.R. (1988), Green Revolution and Agriculture Labour, Delhi: Deep and Deep Publication.

Beteille, A. (1974), Studies in Agrarian Social Structure, Delhi: Oxford University Press.

Beteille, A. (1992), Essays in Comparative Sociology, Delhi: Oxford University Press.

Chauhan S.K.(1980), Caste Status and Power, Classical Publishers, New Delhi.

Desai, A.R. (1969), **Rural Sociology in India**, Bombay : Popular Prakashan.

Desai, A.R. (1979), **Peasant Struggle in India**, Bombay : Oxford University, Press.

Darling, M.L. (1978), Punjab Peasant in Prosperity and Debt, Delhi, Rana Partap Bagh.

Dube, S.C.(1955), Indian Village, London: Routledge and Kegan Paul.

Doshi, S.L. and P.C.Jain (1999), **Rural Sociology**, Jaipur: Rawat Publication.

Frankle, Francine (1971), India's Green Revolution: Economic Gains and Political Costs, Princeton Univiersity Press.

Jodhka, S.S. (1995), Debt, Dependence and Agrarian Change, Jaipur: Rawat Publication.

Sabharwal, Desraj (2002), New Technology and Agrarian Change, Delhi: Sanjay Publication.

Shanin, Theodor (1971), **Peasants and Peasant Society**, London: Penguin Book.

Sharma, K.L. (1997), Rural Society in India, Jaipur: Rawat Publication.

Thorner, Danial and Alice Thorner (1962), Land and Labour in India, Bombay: Asia Publication.

Wiser, William H. (1936), The Hindu Jajmani System, Lucknow Publishing House, Lucknow.

# M.A.(Sociology) Semester-III Compulsory Paper – 13 Sociology of Kinship, Marriage & Family

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

# Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit - I

Basic Terms and Concepts: kinship-as an organizing principle; Lineage, Clan, Phratry, Moitey; Marriage: Alliance Theory; Symmetrical & Asymmetrical exchange; Family and Rules of Residence: Virilocal, Uxorilocal, Neolocal and Natolocal Residence

#### <u>Unit – II</u>

Meaning of Kinship; Kinship Terminology; Descent, Classification of Descent; Types of Kinship: (Consanguine and Affinal), Kinship Usuages: Incest, Incest Taboo

#### **Unit-III**

Marriage: Meaning, Forms of Marriage; Patterns of Selection of Spouse, Marriage rites; Age at Marriage; Bride Price; Practice of Dowry; Divorce and Widow Remarriage; Emerging forms of Marriage: Living Relationship, Contract Marriage.

#### **Unit-IV**

Family: Meaning, Characteristics of family; distinction between family and household; Origin of family; types and Functions of Family; Emerging forms of family: single parent family, dual earner family; crisis in family.

#### **Readings:**

Bernard, Jessie (1972), The Future of Marriage, New York: World.

Clayton, Richard R. (1979), The Family, Marriage and Social Change, Lexinton: Mars.

Dube, Leela (1974), Sociology of Kinship: An Analytical Survey and Literature, Bombay: Popular Prakashan.

Goode, Willaim J. (1964), **The Family**, Englewood Cliffs: Prentice Hall.

Gore, M.S. (1968), Urbanization and Family Change in India, Bombay: Popular Prakashan.

Haralambos, M. (1989), Sociology: Themes and Perspectives, New Delhi: Oxford University Press.

Jain, Shobita (2002), Bharat Me Parivar, Vivah or Natedari (in Hindi), New Delhi: Rawat Publications.

Kapadia, K.M. (1958), Marriage and Family in India, Bombay: Oxford University Press.

Karve, Irawati (1968), Kinship Organization in India, Bombay: Asia Publishing House.

Kolenda, P. (1987), Regional Differences in Family Structure in India, Jaipur: Rawat Publications.

Leslie, Gerald, Richard F.Larson and Benjamin L.Gorman (1980), **Introductory Sociology**, New York: Oxford University Press.

MacIver, R.M. and Charles H.Page (1985), **Society: An Introductory Analysis,** New Delhi: Macmillan India Limited.

Madan, T.N. (1962), "The Hindu Joint Family", Man, 62 (145)88.

Mayer, A.C. (1960), Caste and Kinship in Central India, London: Routledge and Kegan Paul.

Shah, A.M. (1973), The Household Dimensions of Family in India, New Delhi: Orient Longman.

Uberoi, Patricia (ed.) (1993), **Family, Kinship and Marriage in India**, New Delhi: Oxford University Press.

#### M.A.(Sociology)

### Semester-III Compulsory Paper – 14 Sociology of Population Studies

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit - I

**Population Data**: Importance of Population Studies. Sources of Population Data: Census, Civil Registration, Population Register. Sample Surveys and National Family and Health Surveys (NFHS),

#### Unit – II

**Population Theories**: Biological, Malthusian, Marxian and Demographic Transition Theory.

#### <u>Unit – III</u>

**Population Size, Distribution and Characteristics of India's Population**: Growth of Indian Population since 1901, Age Structure, Sex Ratio, Literacy Levels, Rural – Urban Composition, Economic Participation and Religion.

#### Unit - IV

**Population Dynamics and control**: Fertility, Mortality and Migration: Measurement Determinants and Consequences. Family Planning Programme in India.

#### Readings:

Agarwal, S.N. (1977) India's Population Problems, New Delhi:

Ahlawat, Neerja(2009) "Missing Brides in Rural Haryana: A Study of Adverse Sex Ratio, Poverty and

Addiction" Social Change, March 2009, New Delhi. Pg 46-63

Ahlawat, Neerja (2013) "Dispensable Daughters and Indispensable Sons: Discrete Family Choices" *Social Change*, 43(3) pg 365-376.

Banerjee, D(1971), Family Planning in India: A Critique, New Delhi: People's Publishing House.

Bhende, Asha and Tara Kanitkar (1995), Principles of Population, Delhi: Himalaya Publishing House.

Bogue, Donald J. (1969) The Principles of Demography, N.Y.: John Wiley.

Bose, Ashish (1996) India's Basic Demographic Statistics, New Delhi: B.R. Publishing Corporation.

Census of India (2011). New Delhi: Govt. of India.

Dubey, Surendra Nath (2001). Population of India, Delhi: Authors Press.

Malthus, T.R. (1986). An Essay on the Principle of Population, London: William Pickering.

National Family and Health Survey (NFHS) (2005-2006) Bombay: IIPS.

Pachauri, Saroj (1999), *Implementing a Reproductive Health in India: The Beginning*, New Delhi: Population Council.

Premi, M.K. (1991) India's Population: Heading Towards Billion, Delhi: B.R Publications.

Premi, M.K. (2003) Social Demography: A Systematic Exposition, Delhi: Jawahar Publisher.

Srinivasan, K. (1996) *Population Policy and Reproductive Health*, New Delhi: Hindustan Publishing Corporation.

### **OPTIONAL PAPERS**

 $\underline{M.A.(Sociology)}$ 

Semester-III

Optional Paper – 15.1 Sociology of Mass Communication and Popular Culture

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### <u>Unit – I</u>

Concepts : Communication – Types and Components, Mass Communication – Meaning and Importance, Mass Media - Characteristics and functions, Popular Culture, Mass Culture and Folk Culture.

#### Unit - II

Theoretical Approaches: The medium as the message, Little Tradition and Great Traditions; universalization and parochilization; critical theory

#### <u>Unit – III</u>

Global Media: Role of Global Media in the Production of Global Culture. Global Culture and Indian Society. Impact of Global Media Culture on Youth in Respect of values. Consumerism, Food Preferences, Fashions and Entertainments.

#### Unit - IV

Media and Policy: Television and Popular Culture: Satellite Television and its impact on Youth Culture, Social significance and the impact of Popular culture reflected in Festivals, Pilgrimages and Films, commercialization of Folk culture.

#### Readings:

Appadurai, Arjun (1997), *Modernity at large – Cultural Dimension of Globalization*, New Delhi : Oxford University Press.

Blumber, J.G. and E. Katz (1974). Mass Communication, London: Sage Publications

Bronsius, C. and M. Butcher 1999).(ed.) *Image Journey – Audio Visual Media and Cultural Change in India*, Delhi: Sage Publications.

Chauhan, Kanwar (2001), Television and Social Transformation, New Delhi :Sarup and Sons.

Chauhan, Kanwar (2003), *Television and Teenagers – An Emerging Agent of Socialization*, New Delhi : Sarup and sons.

Cursan, J. and M. Gureviteh (ed.) (1991), Mass Media and Society, London: Edward Arnold.

Johnson, Kirk (2000), Television and Social Change in Rural India, London: Sage Publications.

Kumar, Kewal (1991), *Mass Communication*, Bombay: Jaiko.

Lerner, Daniel (1958). *The Passing of Traditional Society*, New York: Free Press.

Mcquail, Dennis (1972). (ed.), Sociology of Mass Communication, London: Penguins.

Mitra, A. (1993) Television and Popular Culture, Delhi :Sage Publications.

Redfield, Robert (1956). The Little Community and Peasant Society and Culture, Chicago: Chicago Press.

Robertson, R. (1992). Globalization, Social Theory and Global Culture, London: Sage Publications

Schramn, Wilbur (1973), Mass Media and National Development, New York: Harper and Raw.

Singh, Yogendera(2000), Cultural Change in India, Jaipur: Rawat Publications.

Singhal, A. and E.M. Rogers (2000), *India's Communication Revolution*, London: Sage Publications.

Snow, R.P. (1983). Crating Media Culture, London: Sage Publications.

# M.A.(Sociology) Semester-III Optional Paper – 15.2 Sociology of Human Rights and Duties

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit - I

Concept and Theory: Evolution and History of Human Rights; Rights, Liberty, Equality, Justice; Theories of Human Rights: Natural Rights Theory, Positivist Theory, Marxist Theory

#### Unit – II

International and National Human Rights Agencies: UN. Agencies; UN Commission for Human Rights; National Human Rights Commission: Universal Declaration of Human Rights; Civil and Political Rights; Economic, Social and Cultural Rights; Rights of women (CEADAW); Rights of the Children

#### <u>Unit – III</u>

Indian Constitution and Human Rights: Fundamental Rights; Directive Principles of State Policy; Fundamental Duties; Human Rights Movements in India

#### **Unit-IV**

Enforcement of Human Rights: Indian Constitution; Role of Judiciary; National Human Rights Commission; Non-Governmental Organisations; Human Rights Education

#### **Readings:**

Abdulrahim et.al. (ed.) (1999), Perspectives on Human Rights, Manak Publications Pvt. Ltd., New Delhi.

Alam, Aftab (ed.) (1999) Human Rights In India: Issues and Challenges, New Delhi.

Begum, S.M.(ed.) (2000) *Human Rights in India: Issues and Perspectives*, New Delhi: APH Publishing Co.

Bhalla, S.L. (1991) *Human Rights: An Instrumental Framework for implementation*, Doctashelo, New Delhi.

Cranston, Manrice, (1973), What are Human Rights? London: Badley Head.

Desai, A.R.(ed.).(1986), Violation of Democratic Rights in India, Bombay: Popular Parkashan.

Eide Asbjorn, Krause Catarina and Rosar Susan (1995) E*conomic, Social and Cultural Rights*, A Text Book, London: Martinus Mijhost Publishers.

Iyer, V.R Krishna (1996) *Human Rights and Inhuman Wrongs*, New Delhi, D.K.Publication.

Kasmi ,Farid (1987) Human Rights: Myth and Reality, New Delhi: Institutional Publishers.

Madsen, Stig Zoft (1996) State Society and Human Rights in South Asia, New Delhi.

Ministry of Welfare India (1988) *India Marches Ahead Towards Greater Attainment of Human Rights*, New Delhi.

Khan, Mumtaj Ali (1996), Human Rights and the Dalits, New Delhi D.K. Publishers.

Kaushal, Rachna (2000), Women and Human Rights in India, New Delhi: Kaveri Books.

Sqmonides, Jannsz(ed.) (2003) *New Dimensions and Challenges for Human Rights*, Rawat Publication, Jaipur.

Tomaslvski, Kararina (1995) Women and Human Rights, Women and World Development Science, London: Zed Books.

U.N.Centre for Human Rights (1987) *Human Rights Machinery*, Gravia: World campaign for Human Rights.

United Nations (1988) *Human Rights: A Complication of International Instruments*, New York: United Nation.

Waidson, Jeremy (1990) *Theories of Rights*, New York: Oxford University Press.

# M.A.(Sociology) Semester-III Optional Paper – 15.3 Industrial Sociology

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit-I

Concept and Perspective; Nature and Scope of Industrial Sociology; Division of Labour, Bureaucracy, Rationality, Production Relations; Surplus value and Alienation.

#### **Unit-II**

Industry and Society: Factory as a Social System; Formal and Informal organization; Impact of Industry on Society; Management Relations

#### **Unit-III**

Motivation theories (F.Harzberg, D.Mcgregor and A. Maslow); Theories of Trade Union (Sydney and Webb; Tannenbaum and Pearlmen)

### **Unit-IV**

Industrialization and Social Change: Limitations of Industrialization; Labour Legislation; Features of Post Industrial Society.

## **Readings:**

Agarwal, R.D (1972), Dynamics of labour Relations in India, A book readings, Tata Mc Graw Hill.

Denis, Pym (1968), Industrial Society: Social Sciences in Management, Penguin Books, Paper Back.

Schneider E.V. (1969), Industrial Sociology, Second Edition, Mcgraw Hill, New York.

William F. (1967), Readings in Industrial Sociology, Appleton Century Books.

Gandhi H.C. (1961), Industrial Productivity and Motivations, Asia Pub. House, Bombay.

Jean, Fleat and John F. Goldthrope (1971), A Sociology of Works in Industry, Collier Macmillan Ltd.

Sen K.K. (1968), Indian Labour Legistration Industrial Laws, The World Press Pvt. Ltd., Calcutta.

Karnik, VB (1970), Indian Trade Union: A survey, Mumbai: Popular Prakashan.

Laxamanna, C (et al) (1990), **Workers Participation and Industrial Democracy**: **Global perspective**, New Delhi: Ajantha Publications.

Seth, N.R. (1968), The Social Framework of an Indian Factory, Oxford University Press.

Philip Hancock and Melissa Taylor (2001), **Work Post Modernism and Organisation** New Delhi: Sage Publication. .

Ramaswamy, E A, (1988), **Industry and labour**, New Delhi: OUP.

Ramaswamy, E A (1977), **The Worker and his union**, New Delhi: Allied.

Ramaswamy, E A (1978), **Industrial relation in India : A Sociological Perspective Macmillan**, New Delhi.

Watson, K Tony (1995), Sociology, work and Industry, Routledge Kegan, Paul.

## M.A.(Sociology) Semester-III Optional Paper – 15.4 Sociology of Peasantry

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit: I

Conceptualizing Agrarian Social Structure, Agrarian Institutions: Land ownership and its types, Agrarian class structure and class formation in India.

#### Unit: II

Political Economy of peasantry and Agrarian crisis in India; Pauperization and Depeasantization, Sociological analysis of peasant suicide in India.

## **Unit III**

Agrarian relations and Mode of production debate in Indian Agriculture. Globalisation and its impact on peasantry.

## Unit: IV

Agrarian unrest and Peasant Movements in India; Santhal Insurrection, Champaran Movement, Tebhaga Movement, Telangana and Naxalbari peasant struggles.

### Readings:

Ahlawat, S.R.(ed) (2008) Economic Reforms and Social Transformation, Jaipur, Rawat Publication

Ahlawat S.R. (2003), "Sociology of Agrarian Crisis: Peasant Suicide and Emerging Challenges; *Man and Development*, Vol.25, NO3, September, pp 97-110.

Brass, Tom (ed) (1995), New Farmers Movements in India, Frankcass, U.S.A.

Beteille, André (1980), Six Essays in comparative Sociology.

Darling, Malcolm (1925), The Punjab Peasant in Prosperity and Debt, South Asia Books, Columbia.

Dhanagare, D.N (1983), Peasant Movement in India, Oxford university press.

Desai, A.R (ed) (1986), Agrarian Struggle in India after Independence. Oxford university press.

Rao, M.S.A. (1979), Social Movements in India, Manohar publishers, Delhi.

Shanin, T (ed) (1971), Peasant and peasant societies, Penguin book ltd, Harmondworth,.

Shah, Ghanshyam (1979), Social movements in India, Manohar publishers, Delhi.

Wolf, E.R (1966), Peasants, Prentice Hall inc.

### M.A.(Sociology)

## Semester-III Optional Paper – 15.5 Globalization and Society

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

## $\underline{Unit - I}$

Nature and Dynamics of Globalization – World Capitalization, Modernization and Globalization, Characteristics of Globalization. Benefits and Disadvantages of Globalization.

#### Unit - II

Agencies of Globalization: Multinational Corporations (MNCs), Nation-State, Media Market, Non-Governmental Organizations (N.G.O.'s), International Agencies: International Monetary Fund, World Bank.

## Unit - III

Globalization and Culture: Ethos of Globalization (Freedom, Individualism, Consumerism); Cultural homogenization, hegemony and Dominance.

### <u>Unit – IV</u>

Social Consequences of Globalization: Inequality within and among Nation States; Socio-economic impact of Globalization; Impact on Individual and Group Identities.

## Readings:

Appaduraji, Arjun (1997), **Modernity at large : Cultural dimensions of Globalization,** New Delhi, Oxford University Press.

Dreze, Jean and Amartya Sen (1996), **Indian Economic Development and Social Opportunity**, Delhi, Oxford University Press.

Escobar, Arturo (1995), Encountering Development: The Making and unmaking of the third world, Princeton: Princeton University Press.

Hoogvelt, Ankie (1997), Globalization and the post-colonial World – The new political economy of development, London: Macmillan.

Hoogvelt, Ankie (1998), The Sociology of Development, London: Macmillan.

Kiely, Ray and Phil Marfleet (eds.) (1988), Globalization and the third world, London: Routledge.

Preston, P.W. (1996), **Development Theory – An Introduction**, Oxford Blackwell.

Waters, Malcolm (1996), Globalization, London: Routledge.

## 4<sup>th</sup> Semester

# M.A.(Sociology) Semester-IV Compulsory Paper – 16 Social Stratification and Mobility

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### <u>Unit – I</u>

Concepts & Meaning: Social Stratification; Social Differentiation; Hierarchy; Inequality.

#### Unit - II

Forms of Social Stratification: Caste, Class, Power, Gender, Ethnicity.

## <u>Unit – III</u>

Theories of Social Stratification: Functional Theory - Davis and Moore, Parsons; Conflict Theory - Marx, Dahrendorf; Multidimensional - Weber, Parkin.

## Unit - IV

Social Mobility: Nature and Types of Social Mobility; Factors of Social Mobility; Mobility within Caste and Class; Emergence of Middle Class.

#### Readings:

Bendix Reinhard and S.M.Lipset (1976), Class, Status and Power, Routledge and Kegen Paul, London.

Betellie, Andre (1969), Social Inequility, Penguin Book.

Chauhan, S.K. (1980), Caste, Status and Power, Classical Publishing Company, New Delhi.

Dumont, Louis (1970), **Homo Hierarchicus – The Caste System and Its Implications**, Vikas Publications, New Delhi.

Gupta, Dipankar (1992), Social Stratification, Oxford University, Press, Delhi.

Haralambus, M. (1981), Sociology - Themes and Perspectives, Oxford University Press, Delhi.

Saunders, P. (1990), Social Class and Stratification, Routledge and Kegen Paul, London.

Singh, Y. (1983), Moderanization of Indian Tradition, Rawat Publications, Jaipur.

Sharma, K.L. (1986), Essays on Social Stratification, Rawat Publications, Jaipur.

Tumin, M.M. (1978), Social Stratification, Prentice Hall,

## M.A.(Sociology)

#### Semester- IV

## Compulsory Paper – 17

## **Contemporary Issues in Indian Society**

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### **Unit-I**

Social Cultural issues: Poverty, Inequality of Caste and gender. Family disharmony – domestic violence, Dowry, Divorce; Intergenerational conflict

### **Unit-II**

Developmental Issues: Population, Regional disparity, slums, displacement; Ecological degration and environmental pollution; health problems

#### **Unit-III**

Current debates: Tradition and Modernity in India; Problems of Nation building; Secularism and Nation building

### **Unit-IV**

Challenges of Globalization: Indianisation of Sociology; privatization of education, Challenges of Nation Building

### Readings:

Ahuja, Ram (1992), Social Problems in India, Rawat Publications, Jaipur

Beteille, Andre (1987), **Essay in Comparative Sociology**, New Delhi, Oxford University Press.

Beteille, Andre (1992), **Society and Politics in India: Essays in Comparative Perspective,** New Delhi, Oxford University Press.

DeSouza, P.R. ed. (2000), Contemporary India – Transitions, New Delhi, Sage Publications.

Dhanagare, D.N. (1993), Themes and Perpectives in Indian Sociology, Jaipur Rawat Publications.

Dube, S.C. (1973), Social Sciences in a Changing Society, Lucknow, University Press.

Dube, S.C. (1967), The Indian Village, London, Routledge, 1955.

Dumont, Louis (1970), Homo Hierarchicus: The Caste System and its implications, New Delhi, Vikas.

Dereze, Jean and Amartya Sen (1986), **India: Economic Development and Social Opportunity**, New Delhi: OUP.

Desai, A.R. (1985), **India's Path of Development : A Marxist Approach**, Bombay, Popular Prakashan (Chapter-2).

Ghurye, G.S. (1968), Social Tensions in India, Bombay: Popular Parkashan.

Gill, S.S. (1998), The Pathology of Corruption, New Delhi: Harper Collin Publisher

Harrison, D. (1989), The Sociology of Modernization and Development, New Delhi, Sage Publication.

Mohan, R.P. and A.S. Wilke, (eds) (1994), **International Handbook of Contemporary Developments in Sociology**, London, Mansell.

Merton R.K.(1972), Social Theory and Social Structure, New Delhi Emrind P:ublishing Company.

Memoria, C.B. (1981), Social Problems in India, Kitab Mehal, Allahabad.

Madan, G.K. (1973), **Social Problems**, Allied Publications, Bombay.

Monterio, J.P. (1966), Corruption: Control of mal-administration, Bombay: Mankatalss.

Punit, A.E. (1982), **Profiles of poverty in India**, Delhi, B.R. Publishing Corporation.

Randhawa, M.S. (1991), The Rural and Urban Ages, New Delhi, National Book Organization House.

Sethna, M.J. (1966), Socio-legal Aspects of Anti-social Behaviour, Bombay, N.M. Tripathi Pvt. Ltd.

Singh, Tarlok (1969), Poverty and Social Change, Bombay, Orient Longman.

Srinivas, M.N. (1972), Social Change in Modern India, New Delhi, Orient Longman

# M.A.(Sociology) Semester-IV Compulsory Paper – 18 Urban Sociology

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit-I

Concepts & Issues: Meaning and Scope of Urban Sociology, Characteristics of Urban and Rural Community, Rural-Urban Contrast.

### **Unit-II**

Theories of City: Metropolis (George Simmel); Urbanism (Louis-Wirth); Rural-Urban continuum as cultural form (Robert Redfield); Theory and Pattern of City Growth (Burges)

### **Unit-III**

Urban Social Structure: Family, Religion, Recreation, Occupation and Culture.

## **Unit-IV**

The City: Growth & Causes of City; Characteristics & Types of Cities; Urbanization – Meaning and its factors; Social Consequences & Impact of Urbanization

#### Readings:

Ashish, Boss (1974), Studies in India's Urbanisation:1901-1971, New Delhi: Tata Mc-Graw-Hill.

D'Souza, Alfred (1978), **The Indian City: Poverty, Ecology and Urban Development**, Manohar Publications, New Delhi.

Gore, M.S. (1990), Urbanisation and Family Change, Bombay: Popular Prakashan.

Gandhi, Raj(1981), **Urban Sociology in India**, International Journal Contemporary Sociology, Vol.18, Nos. & 4, 1981.

Harry, Gold (1982), **The Sociology of Urban Life**, Prentice Hall.

Oommen, T.K. (1967), "The Rural Urban Continum Re-examined in the Indian Context", <u>Sociologia Ruralis</u>, Vol.7 No.1.

Ram Chandran, R. (1991), Urbanisation and Urban System in India, OUP Delhi.

Saberwal, Satish (ed) (1976), The Mobile Men: Limits to Social Mobility in Urban Punjab, Vikas, Delhi.

Saberwal, Satish (ed) (1978), Process and Institution in Urban India: Sociological Studies, Delhi: Vikas.

Saunders, Peter (1981), Social Theory and The Urban Question, Hutchionson

Quinn, J.A. (1967), Urban Sociology, Ch.14 Eurasia, Delhi.

Rao, M.S.A. (ed.) (1974), Urban Sociology in India. Delhi: Orient Longman.

Wilson, R.A. and D.A. Schutz (1978), Urban Sociology, Prentice Hall.

W.W.Burgess & D.J. Bogue (ed) (1964), Contributions to Urban Sociology, University of Chicago Press.

## M.A.(Sociology) Semester-IV Compulsory Paper – 19 Gender and Society

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

## Unit-I

**Basic Concepts**: Sex, Gender, Masculinity, Feminity, Patriarchy, Matriarchy, Gender Roles. Patriarchy as ideology and practice.

### **Unit-II**

Perspectives on Gender Studies: Liberal, Radical, Socialist and Post-Modernist.

#### **Unit-III**

**Social Construction of Gender**: Gender vs. Biology, Equality vs. Difference. Women in the Family: Socialization, Gendered Division of labour/work, Household work, Invisible work.

## **Unit-IV**

**Gender Issues in India**: Status of Women: Demographic, Social, Cultural, Economic and Political Dimensions. Women As victims of Violence.

### **Readings:**

Aggarwal, B (1988), Structure of Partriarcy: State, Community and Household in modernising India (ed.) New Delhi: Kali for Women.

Ahlawat, Neerja (1995), Women Organizations and Social Networks, New Delhi: Rawat Publications.

Ahlawat, Neerja (1995) "Status of Women in Haryana" *Guru Nanak Journal of Sociology*, Amritsar. Volume 16 (1) pg 93-107

Ahlawat, Neerja (2002) "Empowering Women – Challenges before Women's Organizations" *Guru Nanak Journal of Sociology*, Amritsar. Vol 23 (2) pg 79-86

Ahlawat, Neerja (2005) "Domestic Violence against Women: Emerging concerns in Rural Haryana" *Social Action* Vol 55(4)

Ahlawat, Neerja (2009) "On the Floor and Behind the Veil: The Excluded in the Panchyati Raj in Haryana" in B.S Baviskar/ George Mathew (Eds), Inclusion and Exclusion in Local Governance, Sage Publications, India pg 103-139.

Ahlawat, Neerja (2009) "Missing Brides in Rural Haryana: A Study of Adverse Sex Ratio, Poverty and Addiction" *Social Change*, March 2009, New Delhi. Pg 46-63

Ahlawat, Neerja (2012) "Political Economy of Haryana's Khaps", Vol - XLVII No. 47-48, December 01, Economic and Political weekly

Ahlawat, Neerja (2013) "Dispensable Daughters and Indispensable Sons: Discrete Family Choices" *Social Change*, 43(3) pg 365-376.

Boserup, E. (1970), Women's Role in Economic Development, London: George Allen and Unwin.

Cater, Libby et al (1977), Women and Men – Changing Roles, Relationship and Perceptions, New York: Praeger.

Center for Women's Development Studies (1987), Women and Development: Gender Issues, Occasional Paper No.2, New Delhi, CWDS.

Chanana, K. (1988), Socialization, Women and Education: Exploration in Gender Identity, New Delhi: Orient Longman.

Desai, Neera and M. Krishnaraj (1987), Women and Society in India, Delhi: Ajanta Publication.

Dube, Leela and Rajni Parliwal (1990), *Structures and Strategies: Women, Work and Family*, New Delhi: Sage Publication.

John, Mary. E. (2008). Women's Studies in India-A Reader, New Delhi: Penguin Group India.

Krishnaraj, M and Karuna Chanana (1989), Gender and Household Domain: Social and Cultural Dimension, Women in Household in Asia-4, New Delhi: Sage Publication.

Mies, Maria (1980). Indian Women and Patriarchy, New Delhi: Vikas Publication.

Oakley, Ann (1972). Sex, Gender and Society, New York: Harper and Row.

Sharma, U (1983). Women, Work and Property in North-West India, London: Tavistock.

## **Optional Papers**

M.A.(Sociology)
Semester-IV
Compulsory Paper – 20.1
Social Problems in India

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit -I

Conceptual Issues: Meaning, Nature, Characteristics and Types of Social Problems, Anomie and Alienation.

### Unit -II

Theories of Social Problems: Deviance and its forms, Crime and Delinquency, Social Disorganization Approach (Durkheim), Value Conflict Approach (Ogburn), Cultural Lag Approach and Labeling Theory (Becker).

## Unit -III

Dimensions of Social Problems in India; Corruptions; Problems of Nation Building, Casteism, Regionalism, Communalism and Terrorism

### Unit -IV

Social Problems and Legislations in India: Family Disharmony, Drug Addiction; Domestic Violence, Dowry, Divorce, Inter-generation Conflict, Poverty, Unemployment, Environmental Pollution and Consumer Protection Act

#### Readings:

Ahuja, Ram (1992), Social Problems in India, Rawat Publications, Jaipur

Ghurye, G.S. (1968), Social Tensions in India, Bombay: Popular Parkashan.

Gill, S.S. (1998), The Pathology of Corruption, New Delhi : Harper Collin Publisher

Merton R.K.(1972), Social Theory and Social Structure, New Delhi Emrind P:ublishing Company.

Mamoria, C.B. (1981), **Social Problems in India**, Kitab Mehal, Allahabad.

Madan, G.R. (1973), Social Problems, Allied Publications, Bombay.

Monterio, J.P. (1966), Corruption: Control of mal-administration, Bombay: Mankatalss.

Punit, A.E. (1982), **Profiles of poverty in India**, Delhi, B.R. Publishing Corporation.

Randhawa, M.S. (1991), The Rural and Urban Ages, New Delhi, National Book Organization House.

Sethna, M.J. (1966), Socio-legal Aspects of Anti-social Behaviour, Bombay, N.M. Tripathi Pvt. Ltd.

Singh, Tarlok (1969), Poverty and Social Change, Bombay, Orient Longman.

Srinivas, M.N. (1972), Social Change in Modern India, New Delhi, Orient Longman

## M.A.(Sociology) Semester-IV Optional Paper – 20.2 Sociology of Movement

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

## <u>Unit – I</u>

Introduction to Movements : Nature, Definition and Types of Social Movements ; Reforms and Protest Movement ; Revolution, Schism, Splits and Counter Movements.

#### <u>Unit – II</u>

Theories of Social Movements: Marxist (Class Conflict) and Post Marxist (Althusser's Marxist Structuralism); Weberian (Protestant Ethics and Spirit of Capitalism) and Post Weberian (Smelser).

## <u>Unit – III</u>

Traditional Social Movements in India : Peasant, Tribal, Socio – Religious, Reform Movements and Nationalist Movement.

#### Unit - IV

New Social Movements in India: Dalit, Womens' Environmental and Ecological Movements.

#### **Readings:**

Banks. J.A(1972), **The sociology of social Movements**. London:Macmillan.

Desai.A.R (ed)(1979), Peasant Struggles in India., Bombay, OUP

Dhanagare. D.N.(1983), Peasant Movements in India (1920-1950) Delhi, OUP.

Gore. M.S(1993), **The Social Context of an Ideology. Ambedkar's Political and Social Thoughts**. New Delhi, Sage Publications.

Gouldner. A.W (ed)(1950), Studies in Leadership. New Delhi: Harper and Brothers.

Jayal N.P. & Pai Sudha eds. (2001), **Democratic Governance in India**, New Delhi, Sage Publications.

Oommen. T.K (1990), Protest and change: Studies in Social Movement. Delhi, Sage Publications.

Rao. M.S.A(1979), Social Movement in India, Delhi, Manohar Publications.

Singh. K.S (1982), **Tribal Movements in India**. New Delhi: Manohar Publications.

Shah, Ghanshyam (2001), **Dalit Identiity and Politics**, New Delhi, Sage Publications.

Zelliot, Eleanor(1995), **From Untouchables to Dalits: Essays on the Ambedkar Movement**. Delhi, Manohar Publications.

## M.A.(Sociology) Semester-IV Optional Paper – 20.3 Sociology of Environment

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

#### Unit – I

Environment and its concepts: Eco-system, Ecology, Environment; Environment and Society- their Interrelations..

### <u>Unit – II</u>

Theoretical Approaches:- Sustainable Development, Contributions of Contemporary Thinkers: Ramchander Guha, Vandana Shiva, Medha Patekar.

## <u>Unit – III</u>

Environment and Development: Urbanization and Problems of Pollution and Slums; Global efforts for Resource Conservation; Greenpeace Movement, Chipko, Sardar Sarovar and Tehri Dam Movement.

### Unit - IV

Contemporary Environmental Issues: Water, Forest, Sanitation, Urban Waste, Industrial pollution, Global-warming, Environmental Degradation, Environmental Legislation and the Role of NGOs.

### Readings:

Agarwal, Anil (1989). "Economy and Environment in India", in Anil Aggarwal (ed) **The Price of Forests.** New Delhi: Centre for Science and Environment

Baviskar. Amita (1995), In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, Delhi: OUP.

Benton, Ted (1993), Natural Relations, London: Verso.

Bhatt, Anil (1989) Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi.

Burman, B.K. Roy (1982) *Report of Committee on Forest and Tribals in India*, New Delhi: Government. of India, Ministry of Home Affairs.

Chauhan, I.S (1998), *Environmental Degradation*, Delhi: Rawat Publications.

Desh Bandhu and Garg, R.K. (eds) (1986), *Social Forestry and Tribal Development*, Dehradun: Natraj Publishers.

Dickens, Peter (1992), *Society and Nature: Towards a Green Social Theory*, Hemel-Hemsteed: Hawester Wheatsheaf.

Dobson. A (1990), Green Political Thought, London: Andre Dentsch.

Dubey, S.M and Murdia, Ratno (ed) (1980), *Land Alienation and Restoration in Tribal Communities in India*, Bombay: Himalaya Publishing House.

Fernandes, Walter (1989), Tribals and Forests., New Delhi: Indian Social Institute.

Gadgil, Madhav & Ram Chandra Guha (1996), *Ecology and Equity: The use and Abuse of Nature in contemporary India:*: New Delhi: OUP.

Ghai, Dharam (ed) (1994), *Development and Environment: Sustaining People and Nature*. UNRISD: Blackwell Publication.

Giddens, Anthony (1996), *Global Problems and Ecological Crisis*", 2<sup>nd</sup> edition New York: W.W. Norton and Co.

Guha, Ramechandra (1995), The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya. OUP: Delhi.

Jodha, .N.S (1986) "Common Property Resources and the Rural Poor" *Economic and Political Weekly*, 21(27) July.

Kanwar, J.S (ed) (1988) Water Management: The key to Developing Agriculture, New Delhi. Agricole.

Katyal, Jimmy and M.Satake(1989), *Environmental Pollution*, New Delhi: Anmol Publications.

Krishna, Sumi (1996), *Environmental Politics: People's lives and Development Choices*, New Delhi: Sage Publications.

Mehta S.R. (ed)(1997), *Poverty, Population and Sustainable Development*, New Delhi: Rawat Publications.

Munshi, Indra (2000), "Environment' in Sociological Theory", Sociological Bulletin, Vol. 49 No. 2.

Plumwood, Val (1992), Gender and Ecology: Feminism and Making of Nature, London: Routledge.

Ramana. D.V (1980), An overview of Environment and development Asia and the Pacific. Bangkok: UNAPDI.

Schnaiberg, Allan (1980), The Environment, New York: OUP.

Shiva, Vandana (1988), Staying Alive: Women, Ecology and the Environment, London Zed Books.

Shiva. Vandana (1991) *Ecology and the Politics of Survival: Conflicts over Natural Resources in India*. New Delhi: Sage Publications.

Singh, Gian (1991), Environmental Deterioration in India: Causes and Control, New Delhi: Agricole.

Sontheimer, Sally (ed) (1991), *Women and Environment: A Reader Crisis and Development in the Third World*, London, Earthscan Publications.

UNDP, (1987), Sustainable Development: World commission On Environment and Development, Our Common Future Brutland Report, OUP: New Delhi.

Wilson, Des (ed) (1984) The Environmental Crisis, London: Heinemann.

## M.A. Sociology

## Semester-IV Optional Paper – 20.4 Rural Development and Change

Maximum Marks: 100

Theory: 80

**Internal Assessment: 20** 

Time: 3 Hours

#### Note:

- a) Nine question would be set in all.
- b) Question No.one shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt four questions (one compulsory and other four questions selecting one from each unit).

### <u>Unit – I</u>

**Changing Conceptions of Rural Development**: Economic Growth, Human Development, Social Development and Sustainable Rural Development., Rural Development Before and After Independence in India.

## Unit - II

**State Sponsored Programmes**: Community Development Programmes (CDP). Objectives and Strategies. Green Revolution and its Socio-Economic Consequences, Integrated Rural Development Programme (IRDP) and Mahatma Gandhi National Rural Guarantee Employment Act, Objectives and Strategies, Performance, Critical Apprasial.

#### Unit - III

**Institutional Measures**: Land Reforms, Panchayati Raj before and after 73<sup>rd</sup> Amendment, Rural Leadership and Factionalism. Empowerment of People, Village cooperatives; Objectives and Strategies of change.

#### Unit – IV

**Sociological Appraisal of Rural Development and change**: Trends of change in Rural Society; Subsistence to Market Economy, Unemployment, Caste Panchayats/Khaps and Exclusion and the Plight of Scheduled Castes and Women.

## Readings:

Ahlawat, S.R.(ed) (2008) Economic Reforms and Social Transformation, Jaipur, Rawat Publication

Bhatt, Anil (1989), Development and Social Justice - Micro Action by Weaker Sections, New Delhi.

Bhattacharya, V.R. (1982), New Face of Rural India. March of New 20 Points Programmes, New Delhi.

Dube, S.C. (1959). India's Changing Villages, London: Routledge and Kegan Paul.

Franda Marcus (1979). *India's Rural Development: An Assessment of Alternatives*, London: Indian University Press.

Jain, L.C. (1979), Grass without Roots - Rural Development under Govt. Auspices, New Delhi, Sage.

Majumdar, Vina (ed) (1979), Role of Rural Women in Development, Bombay: Allied.

Mowli, V. Chandra (ed.) (1988), Role of voluntary Organization in Social Development, New Delhi.

Rao, S.K. (ed) (1981), Rural Development in India: Some Facts, Hyderabad: NIRD.

Sharma, P.N. and Shastri, C. (1984), Social Planning: Concept and Techniques, Lucknow: Print House.

Singh, Tarlok (1969). Towards on Integrated Society: Planning Social Policy and Rural Institutions, New Delhi: Orient Longman.