MA Sociology (Two Year Course)
Choice Based Credit System
Scheme of Examination w.e.f. 2016-18

The entire course will be of four semesters. Each student should earn a minimum of 110 credits over the entire course (Core Paper = 75; Discipline Specific Elective=25; Foundation Elective=04 ; Open Elective=06). In Semester I there would be five Core Paper papers. In semester II there would be four Core Paper and one Discipline Specific Elective paper. In 3rd semester there would be three Core Paper and two Discipline Specific Elective papers and in the 4th semester there would be three Core Paper and two Discipline Specific Elective papers. Each student will opt for at least one foundation course (Minimum 02 Credits) in either first or second semester to be chosen from the given University pool courses. There is a common pool of open elective papers at university level. In Sociology, one open elective paper is floated in Semester II and Semester III which any student can opt other than student of sociology (minimum 03 credits).

MA 1st Semester Core Papers(C)

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Paper No</th>
<th>Code</th>
<th>Nomenclature of Paper</th>
<th>Contact hours/L+T+P</th>
<th>Marks</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Paper-I</td>
<td>16SOC 21(C)-1</td>
<td>Introduction to Sociology</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Paper-II</td>
<td>16SOC 21(C)-2</td>
<td>Classical Sociological Thinkers</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Paper-III</td>
<td>16SOC 21(C)-3</td>
<td>Indian Society: Structure &amp; Change</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Paper-IV</td>
<td>16SOC 21(C)-4</td>
<td>Research Methods &amp; Techniques-I</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Paper-V</td>
<td>16SOC21 (C)-5</td>
<td>Social Anthropology</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
</tbody>
</table>

*Foundation Elective Paper (FE)*

| -    | *Foundation Elective | To be Chosen from the pool of foundation electives provided by the University | | | 2 |

*Student can opt the foundation elective in 1st or 2nd Semester.

Scheme of Examination:

1. SOC (C) represents Core Paper in Sociology.
2. All the five Core Papers is mandatory for the students of Sociology.
3. Each paper shall have two part i.e. Theory (80 Marks) and internal assessment (20 Marks), total marks will be 100 Marks as per university rule.
4. Maximum marks for MA 1st Semester will be of 500 Marks for five papers. Total Credit will be of 27 for MA 1st Semester i.e. Core Paper (C)=25 credit, FE-2.
5. L represents Lecture, T represents tutorial and P represents practical.
Semester-I
Core Paper-I-16SOC21 (C)-1
Introduction to Sociology

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time : 3 Hours

Note:

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit – I
Nature and Definition of Sociology: Sociological Perspectives: Evolutionary (H.Spencer) & Humanistic (Peter Berger).

Unit – II
Basic Concepts: Society, Social Structure, Community, Institution, Association, Culture, Norms and Values: Status and Role: their Interrelation, Multiple Roles, Role Sets, Status Sets, Status Sequence, Role Conflict.

Unit – III

Unit – IV

Readings:


Inkeles, Alex (1987), *What is Sociology?* New Delhi: Prentice Hall,.


M.A.(Sociology)
Semester-I
Core Paper-II- 16SOC21 (C)-2
Classical Sociological Thinkers

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time : 3 Hours

Note:

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit – I

Auguste Comte – Positivism, Enlightenment and Conservative Reaction; Contribution to the subject matter of Sociology; Social Static and Social Dynamics.

Unit – II

Emile Durkheim: Division of labour in the Capitalist Society, Mechanical and Organic Solidarities; Theory of Suicide; Theory of Religion: Sacred and Profane. Contribution to the Methodology of Sociology: Concept of Social Fact.

Unit – III

Karl Marx: Marx’s Theory of Social Change; Dialectical Materialism as a Perspective of Explaining Transformation of Human Society through Different Stages; Theory of Capitalist Development, Class and Class Conflict; Alienation and its Social Implications.

Unit – IV


Readings:


Dahrendorf, Ralph (1959), Class and Class Conflict in an Industrial Society, Stanford University Press.


\section*{M.A.(Sociology)}
\section*{Semester-I}
Core Paper-III-16SOC21 (C)-3
\textbf{Indian Society: Structure & Change} \hspace{1cm} \textbf{Maximum Marks: 100}
\begin{itemize}
  \item Theory: 80
  \item Internal Assessment: 20
  \item Time : 3 Hours
\end{itemize}

\textbf{Note:}
\begin{itemize}
  \item a) Nine question would be set in all.
  \item b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
  \item c) There would be two questions (16 marks each) from each of the four units.
  \item d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).
\end{itemize}

\textbf{Unit – I}


\textbf{Unit – II}

\textbf{Social Stratification:} Social Differentiation, Hierarchy and Inequality. Forms of Stratification: Caste, Class and Gender.

\textbf{Unit – III}


\textbf{Unit – IV}


\textbf{Readings:}


---

**M.A. (Sociology)**

**Semester-I**

**Core Paper-IV- 16SOC21 (C)-4**

**Research Methods and Techniques - I**

Maximum Marks: 100

Theory: 80

Internal Assessment: 20

Time : 3 Hours

---

**Note:**

a) Nine question would be set in all.

b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.

c) There would be two questions (16 marks each) from each of the four units.

d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).
Unit – I

Unit – II
Types of Research Design: Exploratory, Descriptive and Experimental; Hypothesis; Sampling: Meaning and Types.

Unit – III
Survey, Observation, Questionnaire, Schedule and Interview.

Unit – IV
Field Work Approach, Case Study, Content Analysis, Life History, Report Writing.

Readings:
Ahuja, Ram (2001), Research Methods, Delhi: Rawat Publications.
Boss, P.K. (1995), Research Methodology, New Delhi, ICSSR.
Young, P.V. (1988), Scientific Social Surveys and Research, New Delhi Prentice Hall.

M.A. (Sociology)
Semester-I
Core Paper-V- 16SOC21 (C)-5
Social Anthropology

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time: 3 Hours

Note:
   a) Nine question would be set in all.
   b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
   c) There would be two questions (16 marks each) from each of the four units.
   d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit – I
Unit – II


Unit – III

Concepts and Social Institutions: Culture, Clan, Caste, Ethnicity and Race, Family, Kinship, Marriage and Religious Institutions.

Unit – IV

Tribal Society in India: Definition of Tribe, Problems of Tribal People, Tribal Movements in India (Jharkhand and Santhal Revolt), Social and Cultural Change in Tribal India, Measures of Tribal Development.

Readings:
Beteille, Andre (1974), Six Essays in Comparative Sociology, New Delhi: OUP.
<table>
<thead>
<tr>
<th>Sem.</th>
<th>Paper No</th>
<th>Code</th>
<th>Nomenclature of Paper</th>
<th>Contact hours/L+T +P/F</th>
<th>Marks</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Theory</td>
<td>I.A./P/F</td>
</tr>
<tr>
<td>II</td>
<td>Paper-VI</td>
<td>16SOC22 (C)-6</td>
<td>Classical Sociological Theories</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Paper-VII</td>
<td>16SOC22 (C)-7</td>
<td>Social Processes and Social Change</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Paper-VIII</td>
<td>16SOC22 (C)-8</td>
<td>Perspectives to Understand Indian Society</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Paper-IX</td>
<td>16SOC22 (C)-9</td>
<td>Research Methods &amp; Techniques-II</td>
<td>4:0:1</td>
<td>60</td>
<td>40</td>
</tr>
</tbody>
</table>

**Discipline Specific Elective Papers (D) (Any One)**

| Paper-X | 16SOC22 (D)-1 | Social Psychology                  | 4:1:0                  | 80    | 20  | 100   | 5      |
| Paper-X | 16SOC22 (D)-2 | Sociology of Deviance & Crime      | 4:1:0                  | 80    | 20  | 100   | 5      |
| Paper-X | 16SOC22 (D)-3 | Sociology of Religion              | 4:1:0                  | 80    | 20  | 100   | 5      |
| Paper-X | 16SOC22 (D)-4 | Economy & Society                  | 4:1:0                  | 80    | 20  | 100   | 5      |
| Paper-X | 16SOC22 (D)-5 | Sociology of Marginalized Communities | 4:1:0              | 80    | 20  | 100   | 5      |
| Paper-X | 16SOC22 (D)-6 | Computer Science and its application in Social Research | 4:0:1 | 60  | 40  | 100  | 5      |

**Foundation Elective Paper (FE)**

| - | *Foundation Elective | To be Chosen from the pool of foundation electives provided by the University | - | - | - | - | 2 |

8
<table>
<thead>
<tr>
<th>Open Elective Paper (OE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Open Elective Paper</td>
</tr>
<tr>
<td>To be chosen from the pool of open elective papers provided by the university, one open elective paper is prepared by the department of Sociology.</td>
</tr>
</tbody>
</table>

*Student can opt the foundation elective in 1st or 2nd Semester.*

**Scheme of Examination**

1. SOC (C) and SOC (D) and SOC (OE) represent Core Paper, Discipline Specific Elective and open elective papers in Sociology. (F) represent Field Work, (P) represents Practical.
2. All the Core Paper and any one of the Discipline Specific Elective papers in MA 2nd Semester is mandatory to the students of Sociology.
3. Maximum marks for MA 2nd Semester will be 500 Marks for five papers. Total credit will be 30 for MA 2nd Semester i.e. Core Paper Papers = 20 credit and Discipline Specific Elective Paper = 05 credit, FE= 2, OE= 03. The students are allowed to opt one paper out of the Discipline Specific Elective (SOC-D) group. The Discipline Specific Elective papers will be floated on the availability of teachers, administrative and academic convenience.
4. Field work will be of 40 marks for the Paper 16SOC22(C)9. The theory portion will be of 60 marks and field work/practical will be of 40 marks. The theory shall have 03 units with internal choice that is total of 06 questions out of which student shall be asked to attempt three, selecting one from each unit. Each theory question will be of 20 marks thus making it a total of 60 marks (20x3=60). The field-work report shall be evaluated by course incharge followed by viva-voce examination in the department which include course incharge and Head of Department.
5. The paper code SOC (D) 6 will be of 100 marks consisting theory portion of 60 marks and practical is of 40 marks. The practical examination of the said paper will be conducted internally with external expert in the department.
6. The student from other discipline (can opt open elective (SOC-OE) paper with 3 credits.
7. L represents Lecture, T represents tutorial and P represents practical, F represents Field-work.

It is decided to adopt the new Scheme of Choice Based Credit System of examination whereby all the papers have four units comprising of 80 marks and the Internal Assessment component will be of 20 marks in all the Semesters. The detailed Scheme of examination has been appended in all the Core Paper as well as in Discipline Specific Elective papers separately. In the theory portion students will be asked to attempt four questions from the four units selecting at least one question from each unit and the 5th question shall be compulsory which will cover all units in the format of short answer type questions comprising of about 50 to 60 words. Thus, the total marks for all the five questions i.e. four from the units (16x4=64) and the 5th compulsory question of short answer numbering eight of 2 marks each i.e (8x2=16) thus making the total weightage to 80 marks.
The details of Internal Assessment of 20 marks have been prescribed by the University is given below:–

(a) One Class Test : 10 Marks  
(b) One Assignment : 5 Marks  
(c) Attendance  
  Less than 65% : 0 Marks  
  Up to 70% : 2 Marks  
  Up to 75% : 3 Marks  
  Up to 80% : 4 Marks  
  Above 80% : 5 Marks

2nd semester

M.A. (Sociology)  
Semester-II  
Core Paper-VI-- 16SOC22 (C)-6  
Classical Sociological Theories

Maximum Marks: 100  
Theory: 80  
Internal Assessment: 20  
Time : 3 Hours

Note:  
a) Nine question would be set in all.  
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.  
c) There would be two questions (16 marks each) from each of the four units.  
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit – I


Unit – II

Functional Theory : Malinowski’s Functionalist Doctrine ; Durkheim’s Division of Labour; Parsons’ Social System.

Unit – III


Unit – IV


Readings :  


---

**M.A.(Sociology)**

**Semester- II**

**Core Paper-VII-** 16SOC22 (C)-7

**Social Processes and Social Change**

**Maximum Marks: 100**

- **Theory:** 80
- **Internal Assessment:** 20
- **Time:** 3 Hours

**Note:**

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

**Unit-I**


**Unit-II**

Social Stratification: Meaning and Nature: Social Differentiation, Hierarchy and Inequality, Forms of Stratification: Caste, Class, Gender & Ethnic.

**Unit-III**

Social Mobility: Meaning, Nature and Types: Horizontal & Vertical Social Mobility, Factors of Social Mobility

**Unit-IV**

Readings:

M.A. (Sociology)  
Semester-II  
Core Paper-VIII- 16SOC22 (C)-8  
Perspectives to Understand Indian Society  
Maximum Marks: 100  
Theory: 80  
Internal Assessment: 20  
Time: 3 Hours

Note:

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit – I
Theoretical Issues: Indigenous Social Thought; Sociology in India; Indian Sociology.

Unit - II

Unit - III
Structural-Functional: M.N. Srinivas: Dynamics of Caste System; Concept of Dominant Caste.  
S.C Dube: Village Studies/Rural Studies; Changing Rural Structure of India.

Textual & Irawati Karve: Kinship Terminology; Kinship organization in India
Field views  A.M Shaw: Family and Household Dimension

Unit -IV

Marxian  A.R. Desai: Social transformation of Indian Society: Social background of Indian Nationalism;

Subaltern  David Hardiman: Devi Movement in South Gujarat; Feeding the Bania

Readings:


David, Hardiman (1996) Feeding the Bania: Peasants and Usurers in Western India Oxford University Press


M.A.(Sociology)
Semester-II
Core Paper-IX-16SOC22 (C)-9
Research Methods & Techniques -II
Maximum Marks: 100
Theory: 60
Field Work : 40
Time : 3 Hours

Note:

a) Six questions would be set in all.
b) There would be two questions (20 marks each) from each of three units.
c) The candidate would be required to attempt three questions, selecting one question from each unit.

Unit – I

Analysis of Data: Classification and Tabulation, Frequency Distribution; Graphic Presentation of Data, Chart, Histograms and Graphs, Importance of Statistics in Research, Scaling Techniques: Likert, Thurstone, Bogardus

Unit – II

Statistics in Social Research: Measures of Central Tendency: Mean Median and Mode; Measures of Dispersion: Range, Quartile Deviation, Mean Deviation and Standard Deviation; Correlation: Karl Pearson’s coefficient of correlation method, Rank correlation method.

Unit – III

Introduction to Computers: History of Computer; Basic Applications of Computers in various fields; Functional components of Computers; Classification of Computers; Strengths and Weaknesses of Computers; Computer Virus.

Readings:

Ahuja, Ram (2001), Research Methods, Delhi:Rawat Publications.


**Discipline Specific Elective Papers (D)**

**M.A.(Sociology)**

**Semester-II**

**Discipline Specific Elective Paper-X- 16SOC22 (D)- 1**

**Social Psychology**

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time : 3 Hours

**Note:**

a) Nine question would be set in all.

b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.

c) There would be two questions (16 marks each) from each of the four units.

d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

**Unit-I**

Introduction to Social Psychology: Definitions, Subject Matter and Importance; Relationship of Social Psychology with other Social Sciences: Sociology, Anthropology, Economics, History.

**Unit-II**

Basic Concepts : Motivation, Attitude, Perception and Learning, Personality and Development

**Unit-III**

Major theories of Social Psychology: Cognitive theory of Dissonance (L.Festinger); Role Theory (Merton); Symbolic Interaction (Blumer); Theories of Prejudices (Allport)

**Unit-IV**


**Readings :**


---

**M.A.(Sociology)**  
**Semester-II**  
**Discipline Specific Elective Paper -X- 16SOC22 (D)-2**  
**Sociology of Deviance and Crime**

Maximum Marks: 100  
Theory: 80  
Internal Assessment: 20  
Time : 3 Hours

**Note:**  
a) Nine question would be set in all.  
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.  
c) There would be two questions (16 marks each) from each of the four units.  
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

---

**Unit-I**

Concept and Theories: Concept of Deviance, Theoretical Perspectives of Social Deviance: Anomie theory; Differential Association Theory; Labelling Theory; Power Theory

---

**Unit-II**

Forms of Deviance: Juvenile Delinquency; Alcoholism; Drug addiction; Mental Disorder; Homosexuality; Beggary.

---

**Unit-III**

Types of Crime: Organized Crime: Concept, characteristics, and structure; Occupational Crime: Concept, Elements, types, and effects; Professional Crime: characteristics, types; Cyber Crime: Concept and types

---

**Unit-IV**


**Readings:**  


Frazier, Charles E. (1976), *Theoretical Approaches to Deviance*, Ohio:Charles E.Morrill Publishing Company

---

**M.A.(Sociology)**

**Semester- II**

**Discipline Specific Elective Paper -X- 16SOC22 (D)-3**

**Sociology of Religion**

Maximum Marks: 100

Theory: 80

Internal Assessment: 20

Time : 3 Hours

**Note:**

a) Nine question would be set in all.

b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.

c) There would be two questions (16 marks each) from each of the four units.

d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

---

**Unit-I**

The scope of sociology of Religion: Concepts: Magic, Religion and Science; Elements of religious experience; Typology of religion

**Unit-II**


**Unit-III**

Religions of India: Buddhism, Christianity, Hinduism, Islam, Jainism, and Sikhism

**Unit-IV**

Social change and Religion: Socio-religious movements; Popular religion and emerging cults; Fundamentalism ; Communalism ; Secularism; Proselytism

**Readings :**


M.A.(Sociology)  
Semester-II  
Discipline Speciﬁc Elective Paper -X- 16SOC22 (D)-4  
Economy and Society  

Maximum Marks: 100  
Theory: 80  
Internal Assessment: 20  
Time : 3 Hours  

Note:  
a) Nine question would be set in all.  
b) Question No. ﬁfth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.  
c) There would be two questions (16 marks each) from each of the four units.  
d) The candidate would be required to attempt ﬁve questions (one compulsory and other four questions selecting one from each unit).

Unit – I  
Sociology and Economic Sociology; Sociological aspects of Economic life as revealed in Sociological thought; Max Weber, Emile Durkheim.

Unit – II  
Origin and Development of Economic Institutions: Features of Primitive and Modern Economies; The Economy and other Social Sub Systems Cultural And Political.

Unit – III  

Unit – IV  

Readings:  
M.A. (Sociology)
Semester-II
Discipline Specific Elective Paper - X- 16SOC22 (D)-5
Sociology of Marginalized Communities

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time: 3 Hours

Note:

a) Nine questions would be set in all.

b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.

c) There would be two questions (16 marks each) from each of the four units.

d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit – I
Social Structure and Culture of Marginalized Communities: Status of Scheduled Castes, Scheduled Tribes, Social Mobility; Identity Formation.

Unit – II
Marginalized Communities: Socio-Economic Indices, Poverty, Educational Backwardness, Deprivation, Discrimination, Exploitation; Inequality; a critical view of the Caste System; Untouchability: Its Historical & Social Roots.

Unit – III
Social Movements among Marginalized Communities: Nature and Dynamics; Perspectives on Social Movements: Protest, Reform, Impact of Socio-Religious Reform Movements on Scheduled Castes & Scheduled Tribes & Minorities.

Unit – IV
Role of State and Marginalized Communities: Constitutional Provisions; its impact and critical assessment for the Upliftment of Marginalized Communities (SC, ST & OBC), Role of State & Its Impact on their Empowerment.

Readings:


Gupta, Dipankar (1991), *Social Stratification*, New Delhi, Oxford University Press.


---

**M.A.(Sociology)**

**Semester-II**

**Discipline Specific Elective Paper -X- 16SOC22 (D)- 6**

**Computer Science and its Applications in Social Research**

Maximum Marks: 100

Theory: 60
Practical:40
Time : 3 Hours

**Note:**

a) Eight questions would be set in all.
b) There would be two questions (15 marks each) from each of four units.
c) The candidate would be required to attempt four questions, selecting one question from each unit.
Unit-I


Unit-II

MS Windows: Features of Windows, Getting started with Windows, Managing files and folders, Basic Windows Accessories: Mouse pointer, Control panel, Creating Short Cuts, Shutting down the Computer.

Unit-III

Introduction to MS Office and MS Excel: Creating Document, How to Type in Word, Editing Document, Formatting the Document, Spell Check, Creating Tables, Saving the Document, Printing and Closing the Document; MS-Excel Basics, Editing Cell contents, Command for Worksheet, Charts in MS-Excel

Unit-IV

MS PowerPoint and Internet: Steps to PowerPoint Presentation, Physical aspects of a Presentation, Creating New Presentation, Adding New Slides, Adding Illustration to Slides, Creating Slide Shows, What is Internet, Sending and Receiving Emails, Attachments, Logging In.

Syllabus for Practical paper:

(a) Hands on Experience:
(i) Windows Operating System
(ii) MS World
(iii) MS Excel
(iv) Internet

(b) Viva-Voce

(ii) Windows Operating System:
To test some of the following operations on file/folder:
- Create
- Rename
- Copy/cut/paste
- Delete
- Commands related to Notepad/WordPad

(ii) MS Word:
A paragraph in MS word incorporating some of the tools given below to be tested during the examination:
- Editing and Formatting text and paragraph
- Page and Paragraph set up
- Inserting pictures

(iii) MS Power Point:
A power Point presentation using some of the tools given below to be tested during the examination:
- Editing and Formatting slides
- Inserting Pictures

(iv) MS Excel:
A problem in spreadsheet related to some of the tools given below to be tested during the examination:
- Formatting cells and data
- Functions and Formulae
- Charts

(v) Internet:
- Logging in
- Attachments
- Receiving and Sending Email
**Readings:**

**MA 3rd Semester Core Papers (C)**

<table>
<thead>
<tr>
<th>Sem</th>
<th>Paper No</th>
<th>Code</th>
<th>Nomenclature of Paper</th>
<th>Contact hours/L+T +P</th>
<th>Marks</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>Paper-XI</td>
<td>17SOC 23(C)-10</td>
<td>Contemporary Sociological Theories</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Paper-XII</td>
<td>17SOC 23(C)-11</td>
<td>Rural Sociology</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Paper-XIII</td>
<td>17SOC23 (C)-12</td>
<td>Sociology of Population studies</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
</tbody>
</table>

**Discipline Specific Elective Papers (D)**

<table>
<thead>
<tr>
<th>Group-A (Choose any one)</th>
<th>Paper No-XIV</th>
<th>Code</th>
<th>Nomenclature of Paper</th>
<th>Contact hours/L+T +P</th>
<th>Marks</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>17SOC23 (D)-7</td>
<td></td>
<td>Sociology of Mass Communication &amp; Popular Culture</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>17SOC23 (D)-8</td>
<td></td>
<td>Sociology of Human Rights &amp; Duties</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>17SOC23 (D)-9</td>
<td></td>
<td>Industrial Sociology</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group-B (Choose any one)</th>
<th>Paper No- XV</th>
<th>Code</th>
<th>Nomenclature of Paper</th>
<th>Contact hours/L+T +P</th>
<th>Marks</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>17SOC23 (D)-10</td>
<td></td>
<td>Sociology of Peasantry</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>17SOC23 (D)-11</td>
<td></td>
<td>Globalization and Society</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>17SOC23 (D)-12</td>
<td></td>
<td>Sociology of Kinship, Marriage &amp; Family</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
</tr>
</tbody>
</table>

**Open Elective Paper (OE)**

<table>
<thead>
<tr>
<th>Paper</th>
<th>Name</th>
<th>Code</th>
<th>Description</th>
<th>Contact hours/L+T +P</th>
<th>Marks</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>-</td>
<td>Open Elective Paper</td>
<td>To be chosen from the pool of open elective papers provided by the university, one open</td>
<td></td>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
elective paper is prepared by the department of Sociology.

Scheme of Examination

1. SOC(C), SOC (D) and SOC(OE) represent Core Paper, Discipline Specific Elective and open elective papers in Sociology.
2. In MA 3rd Semester, all the Core Paper papers are compulsory. Discipline Specific Elective papers are divided into two groups i.e. A and B. Each student is required to opt one paper from each group.
3. Maximum marks for MA 3rd Semester will be 500 Marks for five papers. Total credit will be 28 for MA 3rd Semester i.e. Core Paper Papers = 15 credit and Discipline Specific Elective Paper= 10 credit, Open Elective= 03 Credits.
4. The Discipline Specific Elective papers will be floated on the availability of teachers, administrative and academic convenience.
5. The student from other discipline (Student can opt open elective (SOC-OE) paper with 3 credits.
6. L represents Lecture, T represents tutorial and P represents practical.

3rd semester

M.A. (Sociology)
Semester-III
Core Paper-XI-17SOC23 (C)-10

Contemporary Sociological Theories

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time : 3 Hours

Note:

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit – I

Levels of Theorisation in Sociology : Its origin and Contemporary Status ; Merton’s Scheme of Theorization ; Conflict Approach: Daherendorf’s Class and Class Conflict and Coser’s Functions of Social Conflict.

Unit – II
Phenomenological and Ethnomethodological Theory: Alfred Shutz’s, Concept of Life World; Peter Berger and Luckmann’s Social Construction of Reality; Garfinkel’s Ethnomethodology and Goffman’s Dramaturgical Approach.

Unit – III

Neo-Functional and Neo-Marxist Theory: J. Alexander’s Neo-Functional Approach; Habermas’s Legitimation Theory; Louis Althusser’s idea of Marxist structuralism and Gramsci’s Notion of Hegemony.

Unit – IV

Structural and Post Modernist Theory: Gidden’s Structuration Theory; Derrida’s Deconstructionist Approach and Foucault’s Post Modernist Theory.

Readings:


Lemert, Charles (2004), Social Theory: The Multicultural and classic readings, Jaipur, Rawat Publications.


M.A.(Sociology)  
Semester-III  
Core Paper-XII -17SOC23 (C)-11  
Rural Sociology  

Maximum Marks: 100  
Theory: 80  
Internal Assessment: 20  
Time : 3 Hours

Note:  

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.

c) There would be two questions (16 marks each) from each of the four units.

d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit – I


Unit – II

Rural Social Structure: Caste and Class in Rural Set up, Inter Caste Relations and Jajmani System, Trends of Change in Rural Society, Agrarian Class Structure, Rural Family and Changing pattern.

Unit – III

Rural Economy: Land Tenure, Land Reforms, Green Revolution and its Impact, Bonded and Migrant Labourers

Unit – IV

Rural Political Structure: Traditional Caste Panchayats; New Panchayati Raj and Empowerment of Peoples; Emerging pattern of Rural Leadership; Rural Leadership and Factionalism.

Readings:


Desai, A.R. (1979), Peasant Struggle in India, Bombay : Oxford University, Press.


Thorner, Danial and Alice Thorner (1962), Land and Labour in India, Bombay : Asia Publication.

M.A. (Sociology)
Semester-III
Core Paper-XIII- 17SOC23 (C)-12

Sociology of Population Studies

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time : 3 Hours

Note:

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit – I

Unit – II
Population Theories: Biological, Malthusian, Marxian and Demographic Transition Theory.

Unit – III

Unit – IV

Readings:
Agarwal, S.N. (1977) India’s Population Problems, New Delhi:


Census of India (2011), New Delhi: Govt. of India.


**Discipline Specific Elective Papers (D)**

**M.A.(Sociology)**

**Semester-III**

**Group-A**

**Discipline Specific Elective Paper - XIV-17SOC23 (D)7**

**Sociology of Mass Communication and Popular Culture**

Maximum Marks: 100

Theory: 80

Internal Assessment: 20

Time : 3 Hours

**Note:**

a) Nine question would be set in all.

b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.

c) There would be two questions (16 marks each) from each of the four units.

d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

**Unit – I**


**Unit – II**

Theoretical Approaches: The medium as the message, Little Tradition and Great Traditions; universalization and parochilization; critical theory

**Unit – III**

Unit – IV

Media and Policy: Television and Popular Culture: Satellite Television and its impact on Youth Culture, Social significance and the impact of Popular culture reflected in Festivals, Pilgrimages and Films, commercialization of Folk culture.

Readings:


Chauhan, Kanwar (2001), Television and Social Transformation, New Delhi: Sarup and Sons.

Chauhan, Kanwar (2003), Television and Teenagers – An Emerging Agent of Socialization, New Delhi: Sarup and sons.


Kumar, Kewal (1991), Mass Communication, Bombay: Jaiko.


M.A.(Sociology)
Semester-III
Group-A
Discipline Specific Elective Paper - XIV-17SOC23 (D)8
Sociology of Human Rights and Duties

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time : 3 Hours

Note:

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit – I
Concept and Theory: Evolution and History of Human Rights; Rights, Liberty, Equality, Justice; Theories of Human Rights: Natural Rights Theory, Positivist Theory, Marxist Theory

Unit – II
International and National Human Rights Agencies: UN. Agencies; UN Commission for Human Rights; National Human Rights Commission: Universal Declaration of Human Rights; Civil and Political Rights; Economic, Social and Cultural Rights; Rights of women (CEADAW); Rights of the Children

Unit – III
Indian Constitution and Human Rights: Fundamental Rights; Directive Principles of State Policy; Fundamental Duties ; Human Rights Movements in India

Unit – IV
Enforcement of Human Rights: Indian Constitution; Role of Judiciary; National Human Rights Commission; Non-Governmental Organisations; Human Rights Education

Readings:


---

**M.A.(Sociology)**

**Semester-III**

**Group-A**

**Discipline Specific Elective Paper - XIV-17SOC23 (D)9**

**Industrial Sociology**

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time : 3 Hours

**Note:**

a) Nine question would be set in all.

b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.

c) There would be two questions (16 marks each) from each of the four units.

d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).
Unit-I

Concept and Perspective; Nature and Scope of Industrial Sociology; Division of Labour, Bureaucracy, Rationality, Production Relations; Surplus value and Alienation.

Unit-II

Industry and Society: Factory as a Social System; Formal and Informal organization; Impact of Industry on Society; Management Relations

Unit-III

Motivation theories (F.Harzberg, D.Mcgregor and A. Maslow); Theories of Trade Union (Sydney and Webb; Tannenbaum and Pearlmen)

Unit-IV

Industrialization and Social Change: Limitations of Industrialization; Labour Legislation; Features of Post Industrial Society.

Readings:
Ramaswamy, E A (1977), The Worker and his union, New Delhi: Allied.
Note:

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit: I

Conceptualizing Agrarian Social Structure, Agrarian Institutions: Land ownership and its types, Agrarian class structure and class formation in India.

Unit: II

Political Economy of peasantry and Agrarian crisis in India; Pauperization and Depeasantization, Sociological analysis of peasant suicide in India.

Unit III

Agrarian relations and Mode of production debate in Indian Agriculture. Globalisation and its impact on peasantry.

Unit: IV

Agrarian unrest and Peasant Movements in India; Santhal Insurrection, Champaran Movement, Tebhaga Movement, Telangana and Naxalbari peasant struggles.

Readings:
Brass, Tom (ed) (1995), New Farmers Movements in India, Frankcass, U.S.A.
Beteille, André (1980), Six Essays in comparative Sociology.
Darling, Malcolm (1925), The Punjab Peasant in Prosperity and Debt, South Asia Books, Columbia.
Rao, M.S.A. (1979), Social Movements in India, Manohar publishers, Delhi.


Shah, Ghanshyam (1979), Social movements in India, Manohar publishers, Delhi.


---

M.A.(Sociology)

Semester-III
Group-B
Discipline Specific Elective Paper - XV-17SOC23 (D)11
Globalization and Society

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time : 3 Hours

Note:

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit – I


Unit – II


Unit – III

Globalization and Culture: Ethos of Globalization (Freedom, Individualism, Consumerism); Cultural homogenization, hegemony and Dominance.

Unit – IV


Readings:


---

**M.A.(Sociology)**

**Semester-III**

**Group-B**

**Discipline Specific Elective Paper - XV-17SOC23 (D)-12**

**Sociology of Kinship, Marriage & Family**

Maximum Marks: 100

Theory: 80

Internal Assessment: 20

Time : 3 Hours

**Note:**

a) Nine question would be set in all.

b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.

c) There would be two questions (16 marks each) from each of the four units.

d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

**Unit – I**

Basic Terms and Concepts: kinship-as an organizing principle; Lineage, Clan, Phratry, Moitey; Marriage: Alliance Theory; Symmetrical & Asymmetrical exchange; Family and Rules of Residence: Virilocal, Uxorilocal, Neolocal.

**Unit – II**

Meaning of Kinship; Kinship Terminology; Descent, Classification of Descent; Types of Kinship: (Consanguine and Affinal), Kinship Usuages: Incest, Incest Taboo.

**Unit-III**
Marriage: Meaning, Forms of Marriage; Patterns of Selection of Spouse, Marriage rites; Age at Marriage; Bride Price; Practice of Dowry; Divorce and Widow Remarriage; Emerging forms of Marriage: Living Relationship, Contract Marriage.

**Unit-IV**

Family: Meaning, Characteristics of family; distinction between family and household; Origin of family; types and Functions of Family; Emerging forms of family: single parent family, dual earner family; crisis in family.

**Readings:**


Gore, M.S. (1968), *Urbanization and Family Change in India*, Bombay: Popular Prakashan.


MA 4th Semester Core Papers (C)

<table>
<thead>
<tr>
<th>Sem</th>
<th>Paper No</th>
<th>Code</th>
<th>Nomenclature of Paper</th>
<th>Contact hours/L+ T+P</th>
<th>Marks</th>
<th>Theory</th>
<th>I.A/P</th>
<th>Total</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>IV</td>
<td>Paper-XVI</td>
<td>17SOC 24(C)-13</td>
<td>Social Stratification and Mobility</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
<td>100</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Paper-XVII</td>
<td>17SOC 24(C)-14</td>
<td>Rural Development and Change</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
<td>100</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Paper-XVIII</td>
<td>17SOC24 (C)-15</td>
<td>Urban Sociology</td>
<td>4:1:0</td>
<td>80</td>
<td>20</td>
<td>100</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

Discipline Specific Elective Paper (D)

| Group-A (Choose any one) | Paper-XIX | 17SOC24 (D)-13 | Social Problems of India               | 4:1:0                | 80    | 20     | 100   | 5     |
| Group-A (Choose any one) | Paper-XIX | 17SOC24 (D)-14 | Sociology of Movement                  | 4:1:0                | 80    | 20     | 100   | 5     |
| Group-A (Choose any one) | Paper-XIX | 17SOC24(D)-15  | Political Sociology                    | 4:1:0                | 80    | 20     | 100   | 5     |
| Group-A (Choose any one) | Paper-XIX | 17SOC24(D)-16  | Health & Society                       | 4:1:0                | 80    | 20     | 100   | 5     |
| Group-B (Choose any one) | Paper-XX  | 17SOC24(D)-17  | Sociology of Environment               | 4:1:0                | 80    | 20     | 100   | 5     |
| Group-B (Choose any one) | Paper-XX  | 17SOC24(D)-18  | Gender and Society                     | 4:1:0                | 80    | 20     | 100   | 5     |
| Group-B (Choose any one) | Paper-XX  | 17SOC24(D)-19  | Contemporary Issues in Indian Society  | 4:1:0                | 80    | 20     | 100   | 5     |
| Group-B (Choose any one) | Paper-XX  | 17SOC24(D)-20  | Sociology of Education                 | 4:1:0                | 80    | 20     | 100   | 5     |

Scheme of Examination

1. SOC(C) and SOC (D) represent Core Paper, Discipline Specific Elective in Sociology.
2. In MA 4th Semester, all the Core Paper papers are compulsory. Discipline Specific Elective papers are divided into two groups i.e. A and B. Each student is required to opt one paper from each group.
3. Maximum marks for MA 4th Semester will be 500 Marks for five papers. Total credit will be 25 for MA 4th Semester i.e. Core Paper Papers = 15 credit and Discipline Specific Elective Papers= 10 credit.
4. The Discipline Specific Elective papers will be floated on the availability of teachers, administrative and academic convenience of the department.
5. L represents Lecture, T represents tutorial and P represents practical.

It is decided to adopt the new Scheme of Choice Based Credit System of examination whereby all the papers have four units comprising of 80 marks and the Internal Assessment component will be of 20 marks in all the Semesters. The detailed Scheme of examination has been appended in all the Core Paper as
well as in Discipline Specific Elective papers separately. In the theory portion students will be asked to attempt four questions from the four units selecting at least one question from each unit and the 5th question shall be compulsory which will cover all units in the format of short answer type questions comprising of about 50 to 60 words. Thus, the total marks for all the five questions i.e. four from the units (16x4=64) and the 5th compulsory question of short answer numbering eight of 2 marks each i.e (8x2=16) thus making the total weightage to 80 marks.

The details of Internal Assessment of 20 marks have been prescribed by the University is given below:-

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(d) One Class Test</td>
<td>: 10 Marks</td>
</tr>
<tr>
<td>(e) One Assignment</td>
<td>: 5 Marks</td>
</tr>
<tr>
<td>(f) Attendance</td>
<td>: 5 Marks</td>
</tr>
<tr>
<td>Less than 65%</td>
<td>: 0 Marks</td>
</tr>
<tr>
<td>Up to 70%</td>
<td>: 2 Marks</td>
</tr>
<tr>
<td>Up to 75%</td>
<td>: 3 Marks</td>
</tr>
<tr>
<td>Up to 80%</td>
<td>: 4 Marks</td>
</tr>
<tr>
<td>Above 80%</td>
<td>: 5 Marks</td>
</tr>
</tbody>
</table>

4th Semester

M.A.(Sociology)
Semester-IV
Core Paper-XVI-17SOC24 (C)-13
Social Stratification and Mobility

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time : 3 Hours

Note:

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit – I

Concepts & Meaning : Social Stratification ; Social Differentiation ; Hierarchy ; Inequality.

Unit – II

Forms of Social Stratification : Caste, Class, Power, Gender, Ethnicity.

Unit – III

Theories of Social Stratification : Functional Theory - Davis and Moore, Parsons; Conflict Theory - Marx, Dahrendorf; Multidimensional - Weber, Parkin.

Unit – IV
Social Mobility: Nature and Types of Social Mobility; Factors of Social Mobility; Mobility within Caste and Class; Emergence of Middle Class.

Readings:
Gupta, Dipankar (1992), *Social Stratification*, Oxford University, Press, Delhi.

M.A. Sociology

Semester-IV
Core Paper-XVII-17SOC24 (C)-14
Rural Development and Change

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time: 3 Hours

Note:
a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit - I


Unit - II


Unit - III
**Institutional Measures:** Land Reforms, Panchayati Raj before and after 73rd Amendment, Rural Leadership and Factionalism. Empowerment of People, Village cooperatives; Objectives and Strategies of change.

**Unit – IV**

**Sociological Appraisal of Rural Development and change:** Trends of change in Rural Society; Subsistence to Market Economy, Unemployment, Caste Panchayats/Khaps and Exclusion and the Plight of Scheduled Castes and Women.

**Readings:**


---

**M.A.(Sociology)**

**Semester-IV**

**Core Paper-XVIII- 17SOC24 (C)-15**

**Urban Sociology**

Maximum Marks: 100

Theory: 80

Internal Assessment: 20

Time : 3 Hours

**Note:**

a) Nine questions would be set in all.

b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.

c) There would be two questions (16 marks each) from each of the four units.

d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).
Unit-I


Unit-II

Theories of City: Metropolis (George Simmel); Urbanism (Louis-Wirth); Rural-Urban continuum as cultural form (Robert Redfield); Theory and Pattern of City Growth (Burges)

Unit-III


Unit-IV

The City: Growth & Causes of City; Characteristics & Types of Cities; Urbanization – Meaning and its factors; Social Consequences & Impact of Urbanization

Readings:


Saunders, Peter (1981), *Social Theory and The Urban Question*, Hutchionson


Discipline Specific Elective Papers (D)

M.A.(Sociology)
Semester-IV
Group-A
Discipline Specific Elective Paper -XIX-17SOC24 (D)-13
Social Problems in India

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time : 3 Hours

Note:

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit –I


Unit –II

Theories of Social Problems: Deviance and its forms, Crime and Delinquency, Social Disorganization Approach (Durkheim), Value Conflict Approach (Ogburn), Cultural Lag Approach and Labeling Theory (Becker).

Unit –III

Dimensions of Social Problems in India; Corruptions; Problems of Nation Building, Casteism, Regionalism, Communalism and Terrorism

Unit –IV

Social Problems and Legislations in India: Family Disharmony, Drug Addiction; Domestic Violence, Dowry, Divorce, Inter-generation Conflict, Poverty, Unemployment, Environmental Pollution and Consumer Protection Act

Readings:

Ahuja, Ram (1992), Social Problems in India, Rawat Publications, Jaipur
Ghurye, G.S. (1968), Social Tensions in India, Bombay : Popular Parkashan.


Srinivas, M.N. (1972), *Social Change in Modern India*, New Delhi, Orient Longman.

---

**M.A.(Sociology)**

**Semester-IV**

**Group-A**

**Discipline Specific Elective Paper -XIX-17SOC24 (D)-14**

**Sociology of Movement**

Maximum Marks: 100

Theory: 80

Internal Assessment: 20

Time: 3 Hours

**Note:**

a) Nine question would be set in all.

b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.

c) There would be two questions (16 marks each) from each of the four units.

d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

**Unit – I**

Introduction to Movements: Nature, Definition and Types of Social Movements; Reforms and Protest Movement; Revolution, Schism, Splits and Counter Movements.

**Unit – II**

Theories of Social Movements: Marxist (Class Conflict) and Post Marxist (Althusser’s Marxist Structuralism); Weberian (Protestant Ethics and Spirit of Capitalism) and Post Weberian (Smelser).

**Unit – III**

Traditional Social Movements in India: Peasant, Tribal, Socio – Religious, Reform Movements and Nationalist Movement.

**Unit – IV**

New Social Movements in India: Dalit, Women’s Environmental and Ecological Movements.

**Readings:**

Desai A.R (ed), *Peasant Struggles in India*, Bombay, OUP

Dhanagare D.N, *Peasant Movements in India (1920-1950)*, Delhi, OUP.


Rao M.S.A, *Social Movement in India*, Delhi, Manohar Publications.


---

M.A. (Sociology)
Semester-IV
Group-A

Discipline Specific Elective Paper -XIX 17SOC24 (D)-15
Political Sociology

Maximum Marks: 100
Theory: 80
Internal Assessment: 20

Time: 3 Hours

Note:

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

**Unit-I**
Nature and Scope of Political Sociology, Sociology of Politics and Politics of Sociology

**Unit-II**
Basic Concepts: Bureaucracy, Authority and its Bases, Power, Elites, Political parties, Pressure Group, Political Culture, Political Socialization and Political Participation

**Unit-III**
Approaches for the Study of Political System: Structural Functional, Conflict School, System Analysis and Behavioural Approach

**Unit-IV**
Types of Political System: Primitive, Traditional and Modern; Political development and Social Change;
Ideology and Political System

**Readings:**

Choudhary, Kameshwar (2007), *Globalization, Governance Reforms and Development in India*, New Delhi, Sage Publications.
Lapalombaran, Joseph and Weiner, Myron (1966), *Political Parties and Political Development*.

**M.A. (Sociology)**

**Semester-IV**

**Group-A**

**Discipline Specific Elective Paper - XIX-17SOC24 (D)-16**

**Health and Society**

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time: 3 Hours

**Note:**

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).
Unit-I

Introduction: Sociology of Health, its definition and Scope; Concept of Health, Illness and Disease; Health and its Dimensions; The Emerging Relationship between Medicine and Sociology

Unit-II

Concepts: The Sick Role Concept; Occupational Health; Community Health; Social Epidemiology; Nutrition and Health; Environment and Health; Role of Mass Media and Promotion of Health.

Unit-III

Health Service in India: History of Public Health in India; Health Delivery System in India: Primary Health centres, Sub-centres, Private Hospitals; Factors influencing community health and nutrition; National Rural Health Mission

Unit-IV

Social Organisation: Hospital as a Social Organisation; Doctors as Provider of Health Care; Nurses as Semi-Professionals; Patient as a Consumer of health Care; Interpersonal Relationships in Hospital Setting.

Readings:


Dutt, P.K. (1965), *Rural Health Services*, New Delhi: DGHS.


Nagla, Madhu (2013), *Gender and Health*, Jaipur Rawat Publications


M.A.(Sociology)  
Semester-IV  
Group-B  
Discipline Specific Elective Paper -XX-17SOC24 (D)-17  
Sociology of Environment  

Maximum Marks: 100  
Theory: 80  
Internal Assessment: 20  
Time : 3 Hours  

Note:  
a) Nine question would be set in all.  
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.  
c) There would be two questions (16 marks each) from each of the four units.  
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).  

Unit – I  
Environment and its concepts: Eco-system, Ecology, Environment; Environment and Society- their Interrelations..  

Unit – II  
Theoretical Approaches:- Sustainable Development, Contributions of Contemporary Thinkers: Ramchander Guha, Vandana Shiva, Medha Patekar.  

Unit – III  
Environment and Development: Urbanization and Problems of Pollution and Slums; Global efforts for Resource Conservation; Greenpeace Movement, Chipko, Sardar Sarovar and Tehri Dam Movement.  

Unit – IV  

Readings:  
Baviskar, Amita (1995), In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, Delhi: OUP.  


Gadgil, Madhav & Ram Chandra Guha (1996), Ecology and Equity: The use and Abuse of Nature in contemporary India, New Delhi: OUP.


Schnaiberg, Allan (1980), The Environment, New York: OUP.


M.A.(Sociology)
Semester-IV
Group-B
Discipline Specific Elective Paper -XX- 17SOC24 (D)-18
Gender and Society

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time : 3 Hours

Note:

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It
would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other
four questions selecting one from each unit).

Unit-I

Basic Concepts: Sex, Gender, Masculinity, Feminity, Patriarchy, Matriarchy, Gender Roles. Patriarchy as
ideology and practice.

Unit-II

Perspectives on Gender Studies: Liberal, Radical, Socialist and Post-Modernist.

Unit-III

Social Construction of Gender: Gender vs. Biology, Equality vs. Difference. Women in the Family:
Socialization, Gendered Division of labour/work, Household work, Invisible work.

Unit-IV

Gender Issues in India: Status of Women: Demographic, Social, Cultural, Economic and Political
Dimensions. Women As victims of Violence.

Readings:
Aggarwal, B (1988), Structure of Partriarchy: State, Community and Household in modernising India (ed.)
New Delhi: Kali for Women.


Volume 16 (1) pg 93-107

Journal of Sociology, Amritsar. Vol 23 (2) pg 79-86

Action Vol 55(4)

Ahlawat, Neerja (2009) “On the Floor and Behind the Veil: The Excluded in the Panchyati Raj in
Haryana”in B.S Baviskar/ George Mathew (Eds), Inclusion and Exclusion in Local Governance, Sage
Publications, India pg 103-139.

Ahlawat, Neerja (2009) “Missing Brides in Rural Haryana: A Study of Adverse Sex Ratio, Poverty and
Addiction” Social Change, March 2009, New Delhi. Pg 46-63


Center for Women’s Development Studies (1987), Women and Development: Gender Issues, Occasional Paper No.2, New Delhi, CWDS.


M.A.(Sociology)
Semester- IV
Group-B
Discipline Specific Elective Paper -XX-17SOC24 (D)-19
Contemporary Issues in Indian Society

Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time: 3 Hours

Note:

a) Nine question would be set in all.
b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
c) There would be two questions (16 marks each) from each of the four units.
d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).

Unit-I
Socio-Economic issues: Poverty, Inequality of Caste and gender, Family disharmony – domestic violence, Dowry, Divorce.

Unit-II
Developmental Issues: Population and Development, Regional disparity, development and displacement, Environment degradation and change, slums.

**Unit-III**
Current debates: Tradition and Modernity in India; Secularism and communalism, Role of civil society and development.

**Unit-IV**
Contemporary Challenges: Globalization, Liberalization and Privatization.

**Readings:**
- Ahuja, Ram (1992), *Social Problems in India*, Rawat Publications, Jaipur
- Srinivas, M.N. (1972), *Social Change in Modern India*, New Delhi, Orient Longman.

**M.A.(Sociology)**
**Semester-IV**
**Group-B**
**Discipline Specific Elective Paper -XX-17 SOC24 (D)—20**
**Sociology of Education**
Maximum Marks: 100
Theory: 80
Internal Assessment: 20
Time: 3 Hours

**Note:**
- a) Nine question would be set in all.
- b) Question No. fifth shall be based on the entire syllabus and would be compulsory. It would contain eight short answer questions of two marks each.
- c) There would be two questions (16 marks each) from each of the four units.
- d) The candidate would be required to attempt five questions (one compulsory and other four questions selecting one from each unit).
Unit – I

Sociology of Education: Nature and Scope of Sociology of Education, Relationship between Society and Education: Concept of Education; Aims and Importance of Education

Unit – II

Issues and Process: School as a Social System (Parsons) and School as a Process (Ivan Illich); Education and Socialization, Education and Mass Media.

Unit – III

Perspectives in the Sociology of Education: Functionalist (Durkheim), Marxist (Althusser), Cultural Reproduction (Bourdieu), Symbolic Theory (Labov).

Unit – IV


Readings:
Sen, Amritya, Jean Dreze (1996), India Economic Development and Social Opportunity, New Delhi

Sen, Amritya, Jean Dreze (1997), Development Selected Regional Perspectives, New Delhi


Chanana, Karuna (2001), Interrogating Women Education, Rawat Publication, Jaipur and New Delhi:


Gore, M.S. (1975), Papers on Sociology of Education in India, New Delhi NCERT and Et.Al.


Haralambos M., R.Mheald (2002), Sociology Theme and Perspective, Oxford University Press.


Ramachandra V. (2004), Gender and Social Equity in Primary Education, Sage Publications.